

2021/2022 Rhode Island Child Care Assessment

A LISC Thought Leadership Initiative

LISC



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Background



Project Background

In 2019, Rhode Island leaders engaged [LISC](#) to conduct an *Early Learning Facilities Assessment*. That assessment led to a variety of recommendations designed to improve the lives of young children in the state. However, the following two years brought about many changes - including the pandemic and new state leadership - which delayed forward movement on many of those initiatives.

In 2021, Rhode Island leaders once again engaged LISC to conduct a *Child Care Assessment*. At the time, the pandemic appeared to be over, and leaders recognized it would be beneficial to both revisit the recommendations from 2019 *and* assess how the pandemic had impacted early learning in the state.

Because of LISC's expertise in early learning *facilities*, that is a key area of emphasis for these assessments. However, in studying 2021/2022 initiatives underway across the country, best practices and emerging trends were identified in several areas outside of physical structures. These learnings are also highlighted in this report, and many are applicable to geographies across the country.

The assessment was conducted between October 2021 and April 2022. [Clarion Research](#) provided market research and strategic support to LISC throughout the duration of the project.



Project Workstreams & Work Process

We designed two workstreams for the 2021 Child Care Assessment, both with the objective of enhancing the quality of Rhode Island's early care and education system.

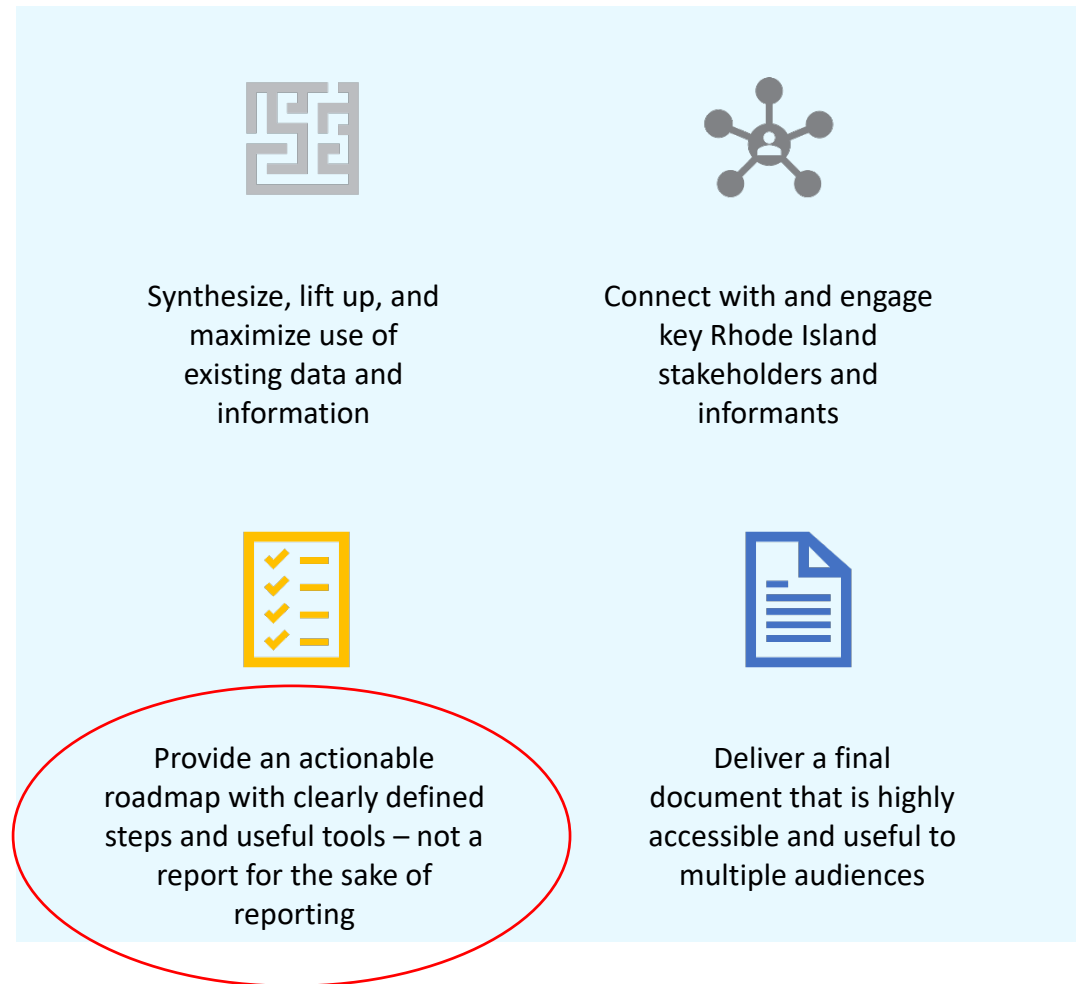
1

Resurface and retool recommendations made in the *2019 Rhode Island Early Learning Facilities Assessment* that have not yet been acted on but are equally as or even more crucial post pandemic

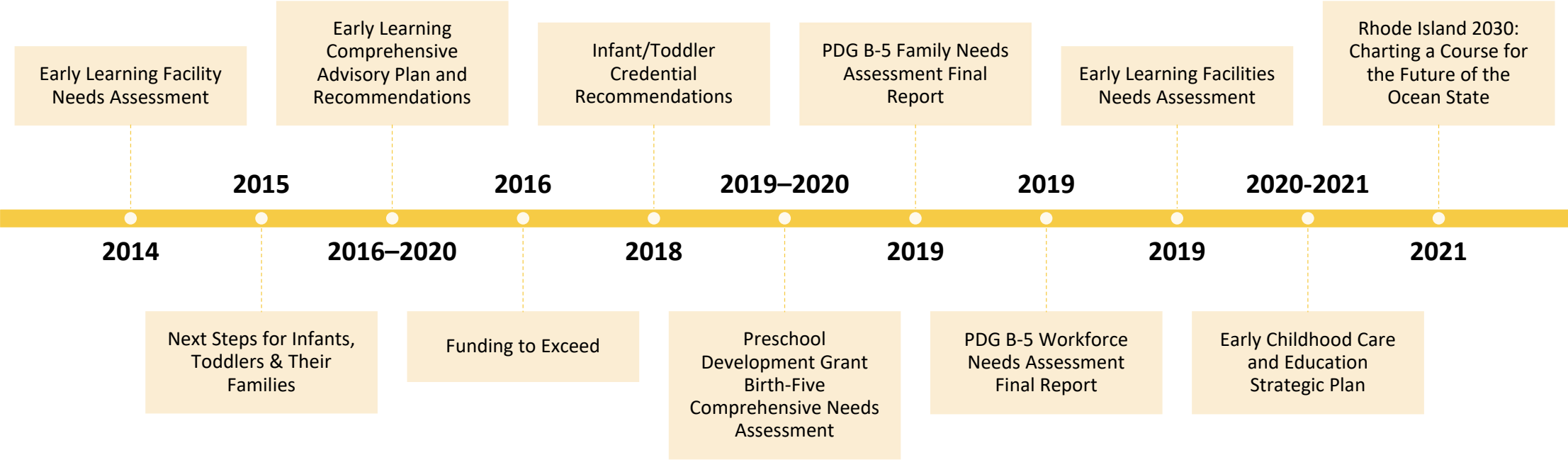
2

Identify new areas where investments, programs, and policies would elevate the ability of Rhode Island's child care system to best meet family and provider needs post pandemic

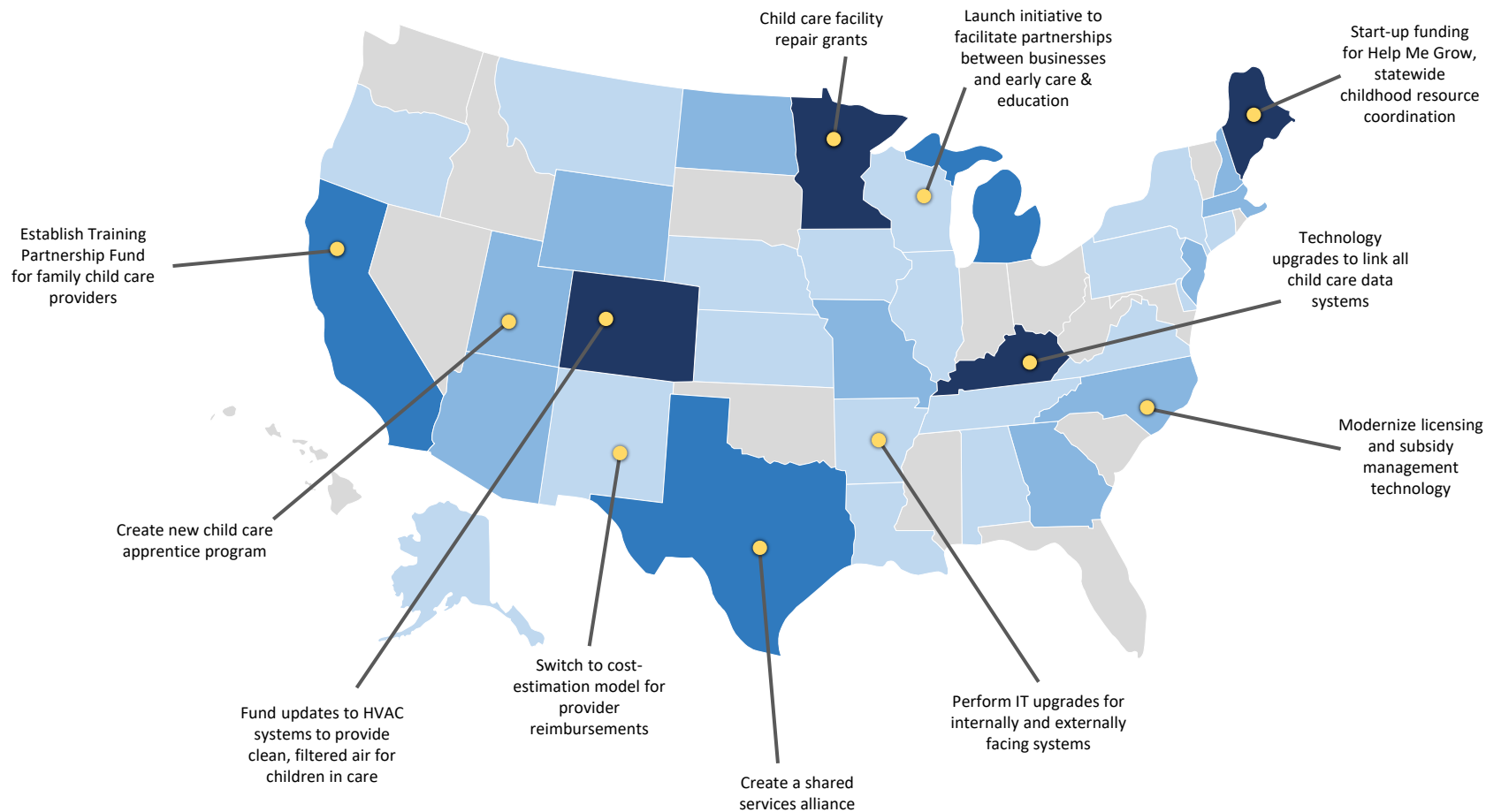
During the work process, advocates' desire for action was kept top of mind.



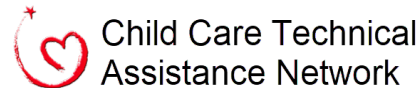
We reviewed child care and early learning assessments and plans issued in Rhode Island between 2014 and 2021 to identify common themes and recommendations.



Child care and early learning initiatives across the U.S. were analyzed to identify common themes and “best in class” ideas that could help guide Rhode Island’s thinking and planning.



We reviewed recent studies, reports, and publications from recognized experts in the child care and early learning field for additional insights.



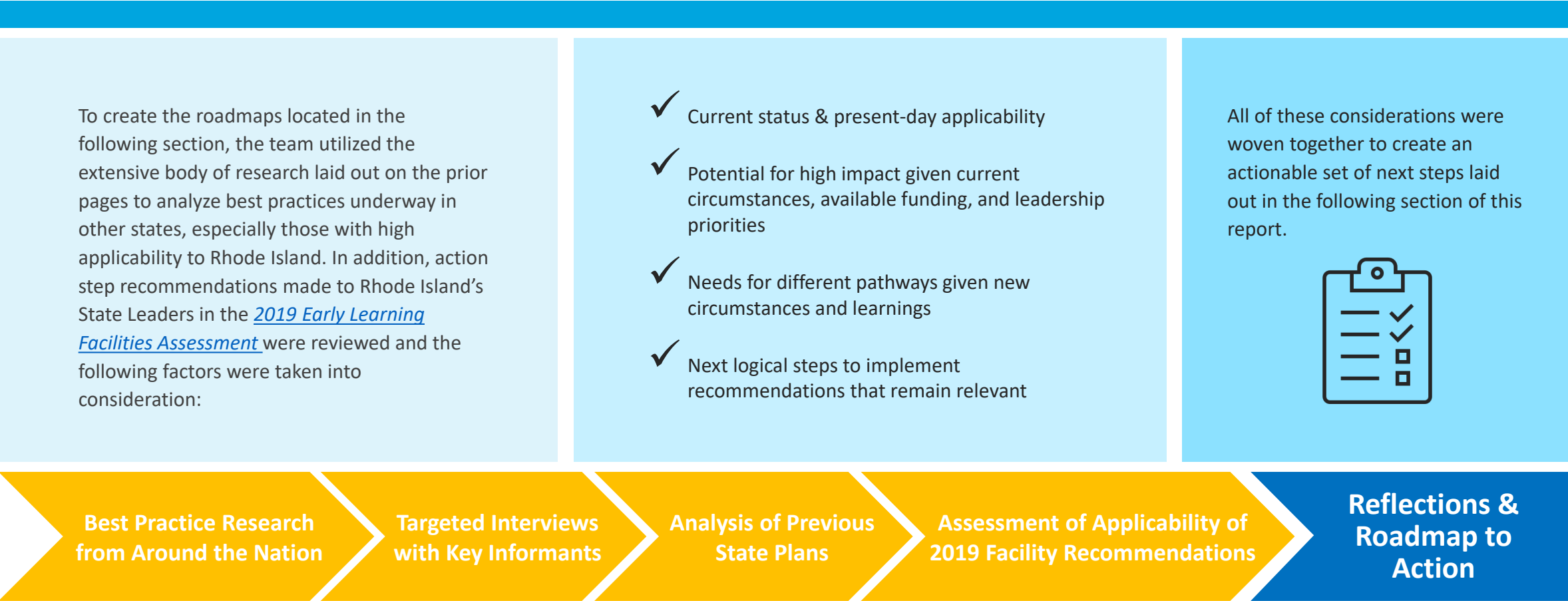
Throughout the assessment, conversations were held with Rhode Island stakeholders and other early learning informants from across the country.

Dozens of ongoing discussions as well as attendance at webinars, state administrator meetings, and presentations with funders, state administrators, and corporate partners informed this assessment.

Additionally, in-depth market research interviews via video calls with thought leaders from the following organizations were an invaluable source of information and insights:



Roadmap to Action: We developed tangible action steps based on key learnings and identified priorities.





Reflections & Roadmap to Action

This section highlights our *Reflections* and lays out a *Roadmap* of recommended action steps for each of the following eight areas:



DATA



PARTNERSHIPS

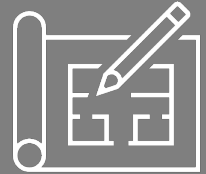


COMMUNICATIONS



FAMILY CHILD CARE

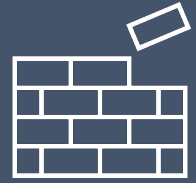
FACILITIES POLICIES & SUPPORTS



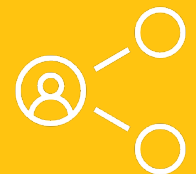
FACILITIES FUNDING



PROGRAM SUPPORTS



RESOURCE & SYSTEMS COORDINATION





REFLECTION: Rhode Island is consistently looked to as a national model due to the quality and depth of its KIDS COUNT data, state strategic plans, and 2014 and 2019 Early Learning Facility Assessments. Even with this best-in-class information, planning is limited by the absence of real-time family need, capacity, and enrollment data that would more accurately map access and need at the community level. The need for better data showed up consistently in our review of Rhode Island's child care and early learning assessments and plans, as early as the *2016 Early Learning Council Advisory Plan*, which recommended using data systems to monitor attendance/participation in early learning programs.

1 So many of Rhode Island's well-intentioned studies and plans are impeded by a lack of **real-time capacity, enrollment** and **attendance data** that could help the state better understand true gaps and needs at the family, provider, and community level and more effectively prioritize resources by community and program type. This is also critical to funders, who rely on data to assess the impact of their giving. This is a problem many states are grappling with and one that we recommend Rhode Island does not solve for alone. We see organizations such as [Early Learning Ventures](#) and [OpportunitiesExchange](#) helping other states with their ECE data initiatives.

2 Although Rhode Island conducted a [Family Needs Assessment](#) in 2019, the pandemic dramatically changed **family needs** for child care. A 2022 *Household Pulse Survey* shows Rhode Island is the second-hardest hit state [where families have the biggest challenge finding child care](#). Workforce data shows [women are dropping out of the workforce to 1988 levels](#). And a third of young children with working parents have parents who [work non-traditional hours and need non-traditional care](#). (Some states are incentivizing providers to offer evening and weekend hours.) We recommend funding a new family needs survey to understand the type of care families need and want post pandemic. Louisiana Policy Institute for Children's [2021 Parent Poll](#) shows how states are staying up to date with the evolving supports and services needed by families of young children.

3 Across the nation, states are prioritizing knowing their **true cost of care**. This is an essential tool for advocacy, resource allocation, and laying the foundation for honest reflections on system challenges. We recommend updating Rhode Island's 2013 cost modeling study, so the state can accurately assess what quality care truly costs providers in today's economy versus what the state pays providers in subsidies. Examples of modeling studies from 24 states and DC can be found here: [Fiscal Modeling | Prenatal to Five Fiscal Strategies](#)

4 Rhode Island had a **workforce registry**, developed and vetted by key ECE advocates who believed it would be their single repository of comprehensive data. But when *Race to the Top* funding ended, the workforce registry ended with it. To facilitate data-driven decisions about the workforce, we recommend resurrecting the workforce registry. Advocates favor a simple registry with only essential fields of data to get started quickly over a registry that would take years to develop. We see some states partnering with [New World Application Design & Development](#) on this initiative.



PARTNERSHIPS

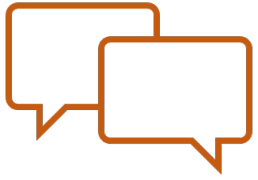
REFLECTION: As we look across the nation, we increasingly see public:private partners forming the foundation of innovation for early care and education. This is not a new notion to Rhode Island: a bold and groundbreaking public:private partnership including government, philanthropy, private capital, and business support resulted in the 2001 formation of *Rhode Island's Child Care Facilities Fund*. This effort continues to operate today. Rhode Island's Early Learning System needs more champions; intentional efforts to increase engagement of philanthropy and business are essential at this juncture.

1 We recommend that LISC Rhode Island **reenact the RICCELFF Advisory Committee** as a concrete vehicle to serve as a hub to bring together diverse partners to tackle emerging child care facility issues. This group will include local and state leaders in early care and education (ECE), housing, planning, community development, local government, K-12 education, business, and philanthropy...and will be most effective if State Leaders assist in securing committed representatives from essential departments. [BuildUpCA - Early Learning Facilities](#) can serve as inspiration for a local Rhode Island Child Care Facility Collaboration effort.

2 There are many funders in Rhode Island. While few (if any) call out child care or ECE as one of their priority areas, many cite priorities that intersect with young children such as equity, economic wellbeing, education, and social determinants of health. We recommend that concrete steps be taken to **educate local philanthropic leaders**, so they become engaged in helping to support and fund Rhode Island's early learning system through studies, systems, and innovation. This article can serve to form a discussion piece for a convening that an entity, like LISC, might organize and host with the support of State Leadership: [As the Pandemic Eases, Can Philanthropy Help Lift Up Child Care?](#)

3 We recommend that State Leaders, LISC, and ECE Advocates take more meaningful steps to **engage with municipal leaders** across Rhode Island to discuss the ways that they might play a bigger role in helping with child care infrastructure challenges. As a very first step, we recommend hosting an informational discussion where the recent [City of Providence Early Learning Support Program](#) can be featured and where national LISC partners can share learnings from other geographies through their work with the National Leagues of Cities and Counties.

4 Early in the pandemic there were efforts to spur collaboration across the states that make up Federal Region 1 (New England). These efforts have largely stalled, but the need for **regional synergy** in a small region with an interconnected economy makes sense. Collective advocacy, business, and philanthropic engagement as well as shared training may be places to begin. We recommend that LISC convene all entities working on early learning facilities in Region 1 to explore potential ways to model effective collaboration. Alternatively, engaging with the Massachusetts Business Coalition and the Massachusetts Early Childhood Funders Collaborative could be a way to get faster momentum.



COMMUNICATIONS

REFLECTION: As part of this assessment, we reviewed ECE initiatives across the country in search of new ideas and best practices. For many states, published information was readily available. Information was more challenging to find for Rhode Island, although efforts were known to be underway. During our interviews, philanthropic representatives expressed their challenges trying to find ECE information, and advocates/vendors mentioned feeling they may be duplicating efforts due to a lack of regular and coordinated communication between agencies. Rhode Island has some of the most innovative ideas in the country already underway, but communication of those initiatives is a distinct area of opportunity.

- 1 A central **clearinghouse** for all ECE information would help providers, families, partners, advocates, funders, and others better understand Rhode Island's system and how to navigate it. We recommend that the state either create and maintain this type of site or contract this out to an entity who can ensure management of the information and site. As an example, the State's SNAP Employment and Training Resource Hub website was developed and is maintained by a state vendor to alleviate this burden from the state:
[SNAP Employment & Training \(SNAP E&T\) | RI Department of Human Services](#)
- 2 We recommend that the state increase the frequency of **external communications** about ECE initiatives via an existing resource (internal or vendor). "Marketing" the state's efforts will improve understanding and support among the public, philanthropic, and business communities, and publishing information with easily searchable keywords will increase the likelihood that Rhode Island will be considered for specific funding opportunities.
- 3 We recommend that the state become **more intentional with communications** to ensure there is a connection to current social and philanthropic priorities. Rather than talking about "child care" - which we found in and of itself does not resonate with the business and philanthropic communities - talking about the underpinnings (e.g., workforce issues, racial equity, basic needs) will help funders make the connection. Additionally, we learned that funders' priorities change frequently, so it is critical to **stay up to speed with evolving priorities** in order to continue to help funders make the connection between how their new initiatives still connect to ECE.
- 4 We recommend that DHS prioritize and fund as needed with staff or consultants the coordination of quality support vendors to ensure a true **case management** of early learning programs that yields supports that are coordinated and maximized for greatest impact and efficiency. We recommend that DHS develop a system of regular communication and coordination between and amongst all vendors tasked with providing quality improvement training and technical assistance to Rhode Island's child care community so that services can be coordinated and efficiencies achieved.



FAMILY CHILD CARE

REFLECTION: Employers and employees across the nation talk about a need for highly flexible child care arrangements. Since family child care (FCC) is best set up to meet these needs, it is important to have a robust FCC system. Thus, other states are focusing on this area to ensure that family needs are truly being met with the existing system of care. Information about the availability of FCC in Rhode Island is contradictory: capacity in licensed homes was less than a third (32%) in 2021 of what it was in 2007, yet anecdotally we hear that many FCC homes in Rhode Island have only 1 or 2 children enrolled with capacity for more. Action is needed both to understand total (licensed + other) FCC capacity and to attract new providers.

1 Rhode Island has only two categories of family child care homes: licensed and operating illegally. Other states have more (inclusive) categories such as certified, license exempt registered, license exempt unregistered, listed, nonregulated, and unlicensed. *See “Family Child Care Categories for Select States” in the Appendix for details.* While we are not in any way advocating for inclusion of unregulated care into the system in Rhode Island, it bears noting since this policy may be a disadvantage in fully understanding or collecting data on the full system of care for children in the state. As a solution, we recommend **collecting information from families on how kids are cared for**, in addition to collecting data from a licensed care standpoint.

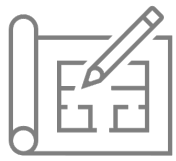
2 Family Child Care Start-Up Grant programs, designed to increase the number of licensed Family Child Care providers, are being offered in many states. *See the Appendix for more details.* In Rhode Island, start-up grants of up to \$2,000, funded through ARPA and SFRF, became available for up to 100 new FCC homes starting March 28, 2022 for quality improvement items, fire-related items, lead and radon inspections, and liability insurance. While this is a good start, \$2,000 may not be enough to incentivize new providers to take the necessary steps to become licensed. We recommend the state **monitor the number of applications** and, if it does not appear the goal of 100 will be attained, **revisit grant requirements**. We also recommend augmenting grant programs with structural supports such as those noted in the Program Supports section of this report.

3 Rhode Island’s pre-K program is very well regarded, but family child care is not a component of that effort. With rapid federal pre-K expansion looking increasingly likely, we recommend the state begin to build partnerships to offer services that can be delivered in FCC homes. **Including FCCs in publicly-funded pre-K programs** addresses issues including school preparedness, workforce equity, linguistic and cultural responsiveness, and family choice. This will require strategic planning, cost and quality analyses, and training and mentoring of FCC providers. Insights can be learned from the 24 states that currently allow FCCs to receive state pre-K dollars:

[How can school districts include family child care programs in pre-K offerings?](#)

4 As we have looked across the nation to discover “what’s new,” we have seen a noted rise in reliance on a more informal system of care as working families seek greater flexibility to meet their changing and evolving needs for child care post COVID. Many states are acknowledging this phenomenon and are putting in place **supports to assist the “patchwork”** of family members, friends, and neighbors now being arranged by parents to care for their children. Arizona can serve as one example of the types of supports being provided:

[Arizona Kith and Kin Project.](#)



FACILITIES POLICIES & SUPPORTS

REFLECTION: For more than 20 years, Rhode Island has been a leader in philosophically understanding that physical space plays an essential role in the supply, safety, and quality of early care and education programs, and the state's local government, business, and philanthropic leaders have made notable commitments and investments in support of this area. However, as detailed in both the *2014 Needs Assessment Report* and the *2019 Early Learning Facilities Needs Assessment*, much work is required to ensure that all Rhode Island children can attend high quality programming in spaces that are safe, healthy, and supportive of child learning and development. These action steps are designed to help stabilize and grow Rhode Island's ECE system post pandemic and over the long haul.

1 A foundational component of high-quality child care is the physical quality of the facility – [research shows that developmentally appropriate environments improve learning and development among children](#). Access to suitable facilities also drives supply, particularly supply in places that align with family need. Despite a widespread understanding of the importance of space, there is currently no dedicated form of federal funding to support early learning facilities. In July of 2022, LISC will release a **Groundbreaking Toolkit** titled “Making Space Matter.” Rhode Island will be one of the initial states to be given access to this first of its kind tool; we recommend the state utilize this toolkit and its interactive checklist to assess existing policies and supports.

2 Rhode Island benefits from a history of facility prioritization and investment and from a dedicated facility focused effort. A careful review of facility efforts across the nation (see map in appendix) points to the fact that the state has strong supports to help providers with facility needs through the [Rhode Island Child Care Facilities Fund](#). The map also shows a clustering of facility focused efforts in the Northeast, which we recommend as an immediate and interesting opportunity for **regional collaboration**. In addition, Rhode Island has national models of comprehensive early learning **Facility Needs Assessments Reports and Studies – RICCELFF** which are useful tools for the state and advocates to rally needed resources. These plans are most useful to the state if kept updated; therefore, we recommend planning for the funding needed to ensure the assessment is updated - including onsite visits - at least once every five years.

3 Our analysis of the key requests and funded applications through Rhode Island's Provider Relief Program point to the following categories of highest need with regards to Rhode Island's **child care facilities infrastructure**: indoor air quality, indoor safety improvements, cleaning/sanitizing equipment, and exterior safety improvements. Because fewer than half [116 of 265 requests or (44%)] were able to be funded through this program, we recommend this as a priority area for additional funding. *See the Appendix for additional details on Rhode Island's Provider Relief Grant Program .*

4 Rhode Island utilized pandemic recovery dollars to stabilize the system in ways consistent with other states: bonuses for teachers, stabilization grants for providers, temporary increases to subsidy rates, and payments based on enrollment not attendance. These strategies were important steps in keeping virtually all of Rhode Island's facility-based providers open and operating throughout the pandemic, unlike many places across the country where as many as 20-25% of providers closed. Rhode Island also utilized these one-time dollars to ensure that **urgent health and safety upgrades** could be addressed in facilities: [RI Child Care Provider Relief Fund Report](#). We recommend the state continues to prioritize funding facility improvements and stabilization.



FACILITIES FUNDING

REFLECTION: In 2021, Rhode Island taxpayers overwhelmingly supported a \$15 million child care facilities bond referendum. These dollars, which will be administered by LISC, will begin rolling out to programs in mid-2022. This groundbreaking program will address both supply and health and safety needs. This bond builds upon two decades of public support for young children which has provided great benefit, but this assessment also uncovered tremendous unmet need. To be most effective the bond dollars will be coupled with a set of interconnected action items and supports. Additionally, to maximize impact, Rhode Island should take steps to begin planning now for inclusion of another facilities bond referendum on the ballot in 2024.

- 1 We recommend state Leaders and LISC work collaboratively to identify an **ongoing source of grant funding** for the planning activities necessary to have a robust pipeline of projects to feed into the bond funded capital program. Planning dollars coupled with technical support are essential to ensuring equitable access to capital across providers and communities and can help fuel **innovative ideas** such as non-traditional spaces and encourage consideration of co-location of child care with other community assets like affordable housing and commercial revitalization projects. Here are some examples of innovative initiatives happening across the country: [Co-located Child Care Centers](#). *See the Appendix for more information on co-location and non-traditional spaces.*
- 2 Bond dollars will provide an essential source of capital for projects but will only provide part of the resources needed. In many cases providers will also need to rely on debt to fund part of their projects. We recommend looking to the **loan guarantee program** implemented in neighboring Connecticut as a model for ways that the State could make private capital more accessible to all providers, especially those in communities of greatest need. See information here: [CT Child Care Facility Loan Fund](#). A review of facility fund efforts across the country points to loan tools as essential to supply building and a key way that the private market can play an important role in the child care system. *See the Appendix for more information.*
- 3 Rhode Island energy costs are some of the highest in the nation. To help providers with operating expenses while also providing essential environmental benefits, we recommend Rhode Island look to implement targeted **energy efficiency programs** for child care. California offers a good model for how this might look: [California Preschool Energy Efficiency Program](#)
- 4 Resources for child care are stretched thin at both the provider and state level. Thus, we recommend Rhode Island explore ways to support infrastructure improvements using more **general state recovery funding**. New Jersey, which is launching a \$54 million child care facility improvement program through its Economic Development Authority, provides a solid model to follow: [NJ Appropriating \\$54 Million for Child Care Providers](#)



PROGRAM SUPPORTS

REFLECTION: Many states are taking steps to better support early learning facilities and family child care homes, recognizing that providers are “entrepreneurs” and business owners who typically have had no formal business training. Rhode Island has countless innovative ideas for how to support programs, many of which are already well underway. Resourcing, scaling, and communicating the availability of the services, tools, and training already offered in the state will provide immediate benefits.

1 We recommend that State Leaders, LISC, and other key partners work together to scope out what is needed - financially and otherwise - to ensure that Family Child Care Providers have access to the type of supports they need to make thoughtful and practical improvements to their physical space. In addition, we recommend more **interdepartmental coordination** to ensure that Family Child Care Providers are aware of and are accessing programs that might be of assistance to them, including those available through Rhode Island Housing and Rhode Island Commerce.

2 **Staffed Family Child Care Networks** and shared service models are increasingly rolling out in other places as a way to help bolster the business viability, quality, and sustainability of FCC and to ensure that FCC providers receive equitable attention and resourcing. While this is being piloted in one Rhode Island zip code, we recommend - due to the state’s size in comparison to other places - scaling a network to the rest of the state. Organizations such as [Home Grown Childcare](#) and [All Our Kin Family Child Care Networks](#) can provide additional insights and information on how to expand effectively and efficiently. Connecticut is also well known for its staffed family child care networks, with details available here: [Connecticut Staffed Family Child Care Networks](#).

3 Our review of FCC regulations in states known for having strong regulations showed Rhode Island striking a good balance in its approach, prioritizing child health and safety without unnecessary or unwieldy requirements. *See the Appendix for more details.* However, we do recommend that Rhode Island **better organize regulations and requirements** to make the information more easily accessible to all, **develop and provide tools and training** on regulations to ensure clarity, and consider providing **regulatory flexibility** where neither safety nor quality are impacted and where regulations may stifle innovation when looking to expand child care options for families. For consideration, see the Family Child Care Incubator Pilot getting underway in Connecticut: [Connecticut Incubator Pilot](#).

4 “Shared services” such as professional development and technical assistance are available to Rhode Island’s ECE providers, although they are not currently positioned or communicated as such. Other states are joining and promoting their participation in **Shared Services Networks**, with *shared marketing, group purchasing/discounts, guides & handbooks, and state regulation assistance* among the benefits they offer most frequently. Most states are partnering with [ECE Shared Resources](#), who we recommend contacting for additional insights. *See the Appendix for more information on Shared Services Networks by state.*



COORDINATION

REFLECTION: Rhode Island benefits from its small size which facilitates statewide initiatives, accessible leadership, and a wealth of talented and dedicated individuals and institutions focused on child care, early learning, and family wellbeing. This size and synergy presents strong opportunities for coordination of resources to advance system goals.

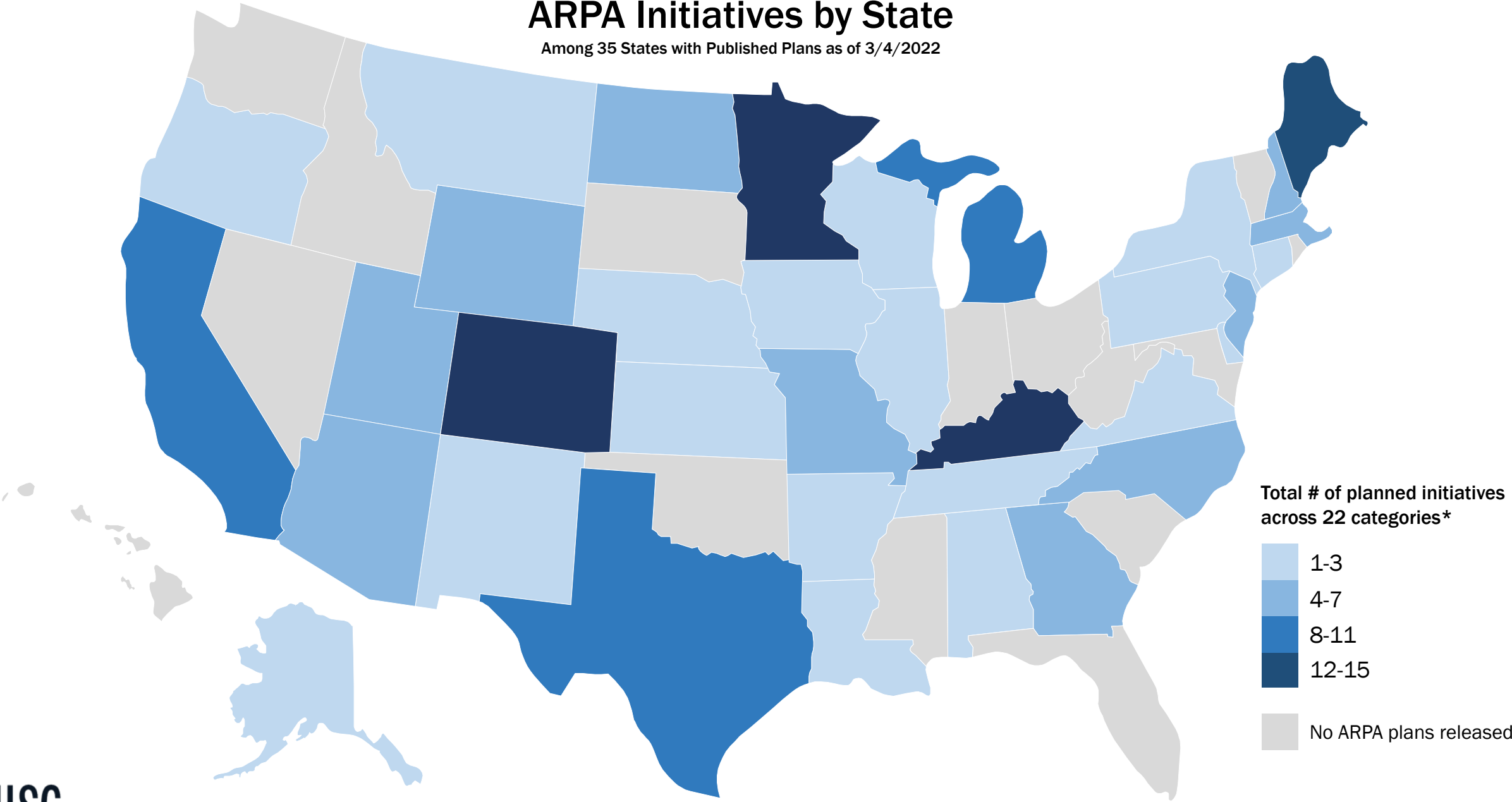
- 1 Rhode Island lacks a true **Child Care Resource and Referral Agency**, a central resource for families in other states as well as a wealth of information for families. Rhode Island is at a disadvantage for not having a staffed CCR&R which is required for receipt of federal funds. Because family needs are foundational to Rhode Island's ECE system, we support the recommendation made in the [2019 Family Needs Assessment Final Report](#) that the state should fund dedicated "family navigators" trained to work with families in particular communities to identify their needs and link them to relevant and available services and programs.
- 2 Governing early care and education systems is complex, with multiple agencies overseeing several programs, all of which contribute to a child's early development. Yet these agencies are often siloed, making alignment and coordination difficult. This fragmentation impacts a state's ability to provide cohesive and high-quality supports for young children and their families. Some states have a **single lead agency** dedicated to early childhood policies and programs, and we support Rhode Island's desire to adopt this model. *See the Appendix for a map of states by category of oversight. Additional information about the effectiveness of a single ECE Governance Entity can be found here: [Effective State Offices of Early Learning: Structural Features, Enabling Conditions, and Key Functions in Four States – National Institute for Early Education Research](#)*
- 3 During this assessment, an ECE advocate indicated that challenges securing fire inspections were delaying FCC opening approvals by as much as a full year. We recommend **coordinated support for FCC home inspections** from all departments involved to efficiently help grow the number of quality FCC providers in the state.
- 4 Family child care is often under-resourced and under-appreciated, and providers/caregivers and parents are typically not included in key decisions made on behalf of this sector. We recommend partnering with an organization such as [Home Grown Childcare](#) to build out an **FCC Leadership Network** of providers/caregivers in Rhode Island who will engage local providers/caregivers and parents to identify their needs and articulate their goals; identify specific supports each community needs to advance their goals; train and prepare participants to engage in policy actions; and build a membership list to expand the provider/caregiver network.

Appendix



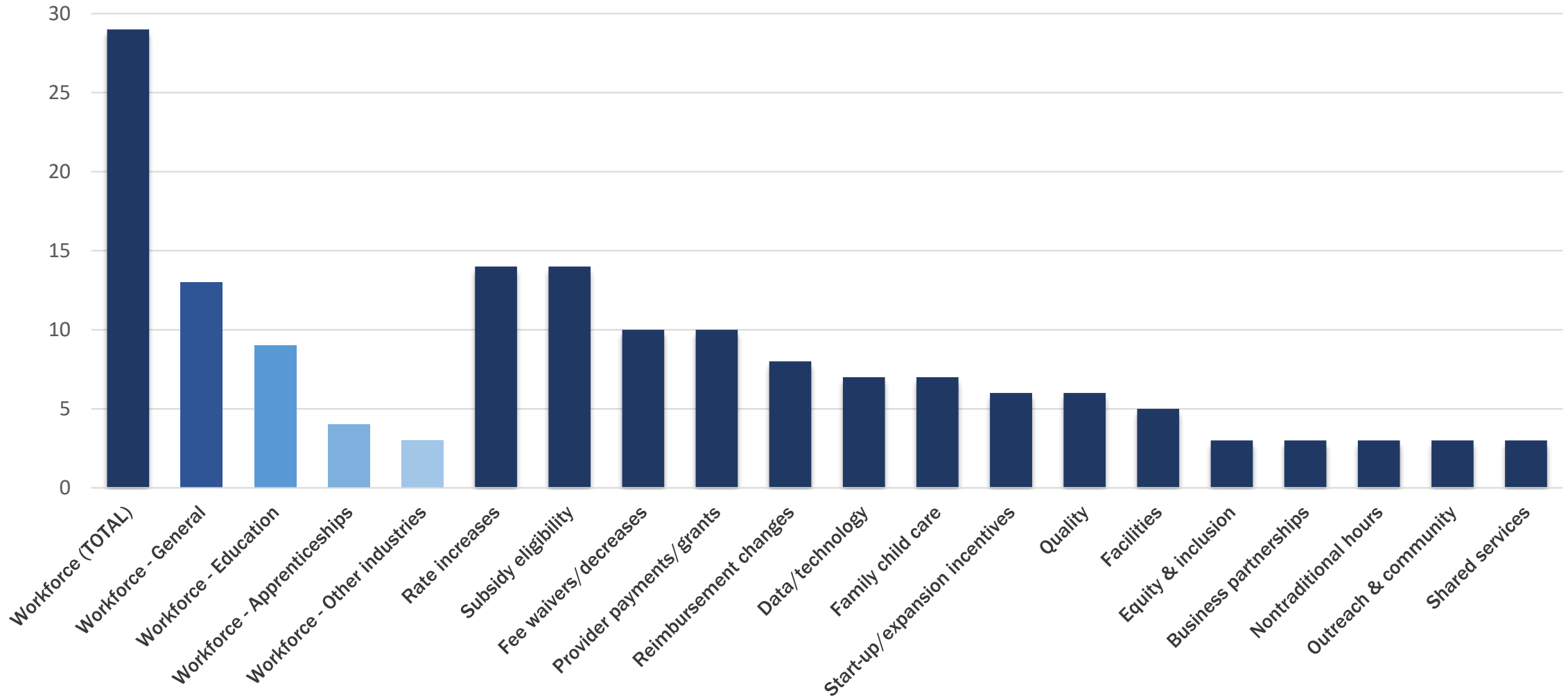
ARPA Initiatives by State

Among 35 States with Published Plans as of 3/4/2022



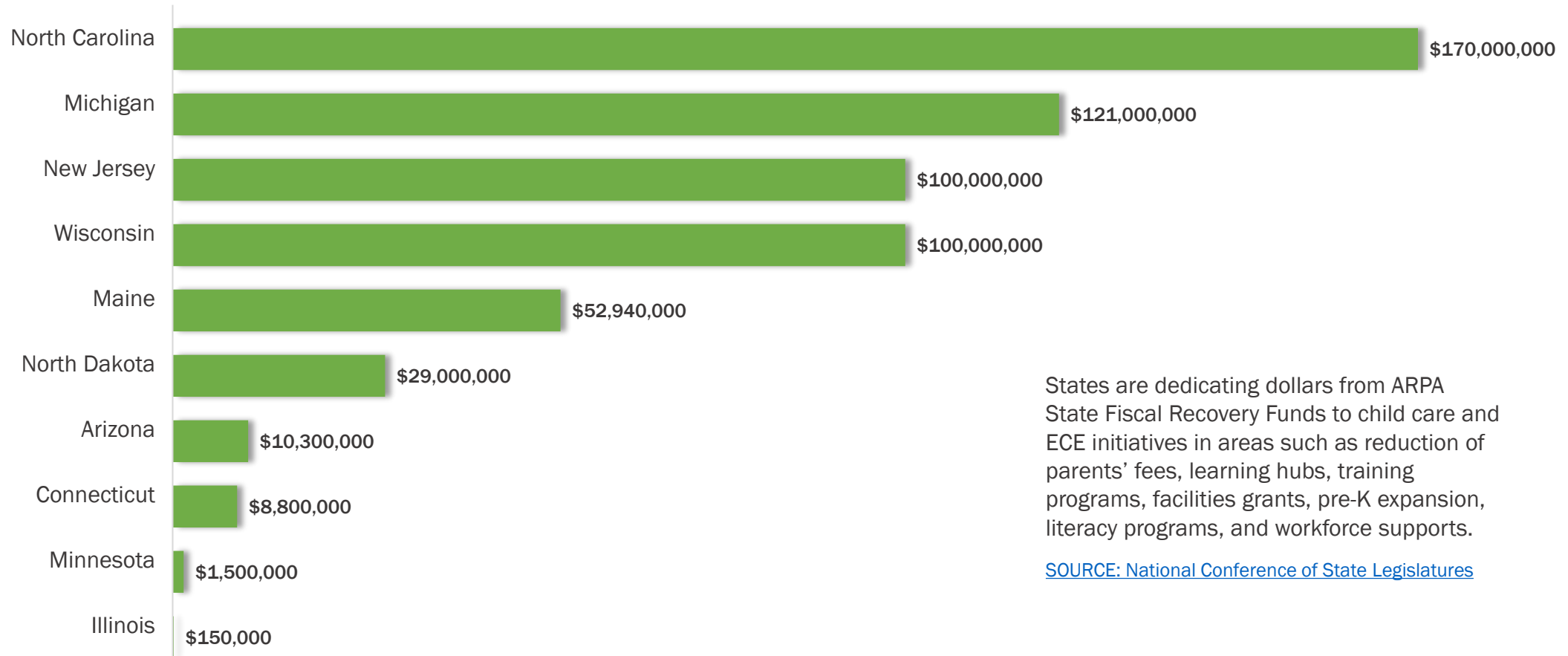
*Categories: Rate increases; subsidy eligibility; workforce—general, internships/apprenticeships, education, other industries; fee waivers & decreases; provider payments/grants; reimbursement changes; data/technology; family child care; start-up/expansion incentives; quality; facilities; inclusion & equity; business partnerships; non-traditional hours; outreach and community; shared services; infant/toddler; state program & resource improvements; other

Number of States* Allocating ARPA Funding by Category



ARPA State Fiscal Recovery Funds

Allocated to child care and ECE initiatives
Among states with child care and ECE initiatives as of 2/10/2022



States are dedicating dollars from ARPA State Fiscal Recovery Funds to child care and ECE initiatives in areas such as reduction of parents' fees, learning hubs, training programs, facilities grants, pre-K expansion, literacy programs, and workforce supports.

[SOURCE: National Conference of State Legislatures](#)

ARPA State Fiscal Recovery Funds

Among states with child care and ECE initiatives as of 2/10/2022

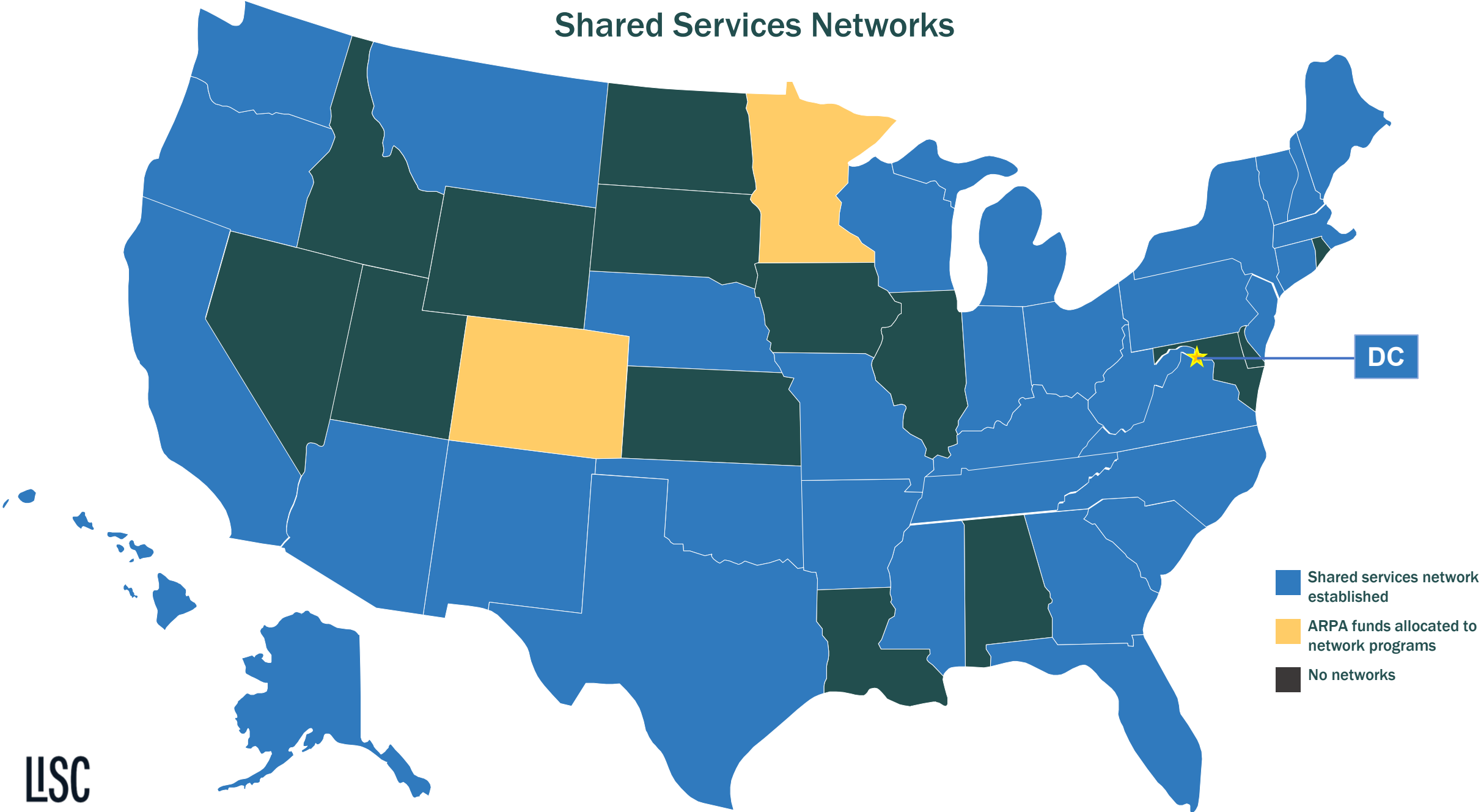
State	Amount	Authority	Receiving Entity	Purpose
Arizona	\$10 m	Executive	Office of the Governor COVID-19 Educational Recovery Benefits	Provide up to \$7,000 per student for child care, transportation, tutoring, and tuition expenses. To be eligible, families must have a household income at or below 350% of the federal poverty level, and students must be attending schools that have mask mandates, require students to isolate or quarantine, or provide preferential treatment to vaccinated students.
Arizona	\$300 k	Executive	Tohdenasshai Committee Against Family Abuse	Child care and transportation services at its domestic violence shelter on the Navajo Nation.
Connecticut	\$3.5 m	Legislative	Office of Early Childhood	Parents' fees for 3- and 4-year-olds at state-funded child care centers
Connecticut	\$5.3 m	Legislative	Office of Early Childhood	Care4Kids parents' fees
Illinois	\$150 k	Legislative	Department of Human Services	Grant to Well Kids Learning Hub for the purpose of providing support to children aged 0 to 18 years, for purposes permitted by the Coronavirus State Fiscal Recovery Fund under the American Rescue Plan Act of 2021.
Maine	\$25 m	Legislative		(\$8 million in FY 2022 and \$17 million in FY 2023) for on-the-job training for youth to explore career options, including funding for internships and supports, such as transportation, child care and technology.
Maine	\$4.24 m	Legislative		(\$1.11 million in FY 2022 and \$4.21 million in FY 2023) to provide allocations for grants for the establishment and administration of the Help Maine Grow System and the First 4 ME Early Care and Education Program. Funds from this allocation may be allotted only if child care development block grant funds are not available as provided in Public Law 2021, chapter 457.
Maine	\$10 m	Legislative		(\$5 million in FY 2022 and \$5 million in FY 2023) to establish one limited-period Social Services Manager I position through June 17, 2023 and provides one-time funding for grants to renovate, expand or construct child care facilities to increase availability of accessible and affordable child care.
Maine	\$10 m	Legislative		(\$4 million in FY 2022 and \$6 million in FY 2023) to establish a one limited-period Contract Grant Specialist position through June 10, 2023 and provides funding for one contracted distinguished educator position to provide technical assistance and professional learning to school administrative units for prekindergarten expansion. Provides funds to the Department of Education for grants to school administrative units to establish new or expanded public prekindergarten programs to increase the number of children accessing high-quality prekindergarten.
Maine	\$3.7 m	Legislative		(\$1.8 million in FY 2022 and \$1.9 million in FY 2023) to provide funding for connecting workers affected by the COVID-19 pandemic with jobs that match their skills, interests and geographic area, for overcoming barriers like transportation and child care and for the development of an online portal for connecting multiple workforce resources.

ARPA State Fiscal Recovery Funds (cont.)

Among states with child care and ECE initiatives as of 2/10/2022

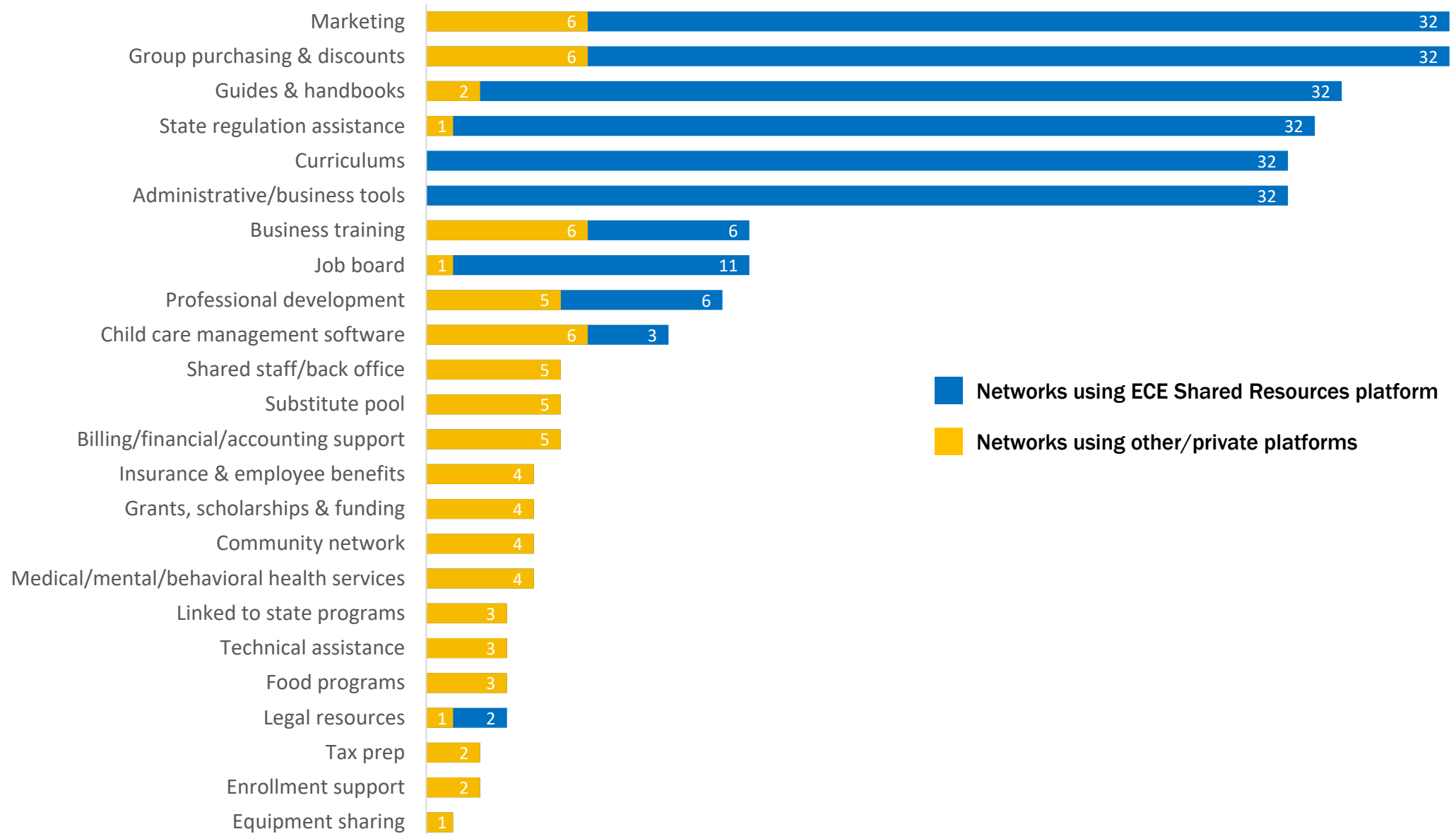
State	Amount	Authority	Receiving Entity	Purpose
Michigan	\$121 m	Legislative	Intermediate districts and consortia of intermediate districts	Great start readiness program – An intermediate district or consortium shall use funds allocated under this section for great start readiness programs to provide part-day, school-day, or GSRP/Head Start blended comprehensive free compensatory classroom programs designed to improve the readiness and subsequent achievement of educationally disadvantaged children who meet the participant eligibility and prioritization guidelines as defined by the department.
Minnesota	\$1.5 m	Legislative		Early Learning Grant to support two early learning programs (ParentChild+ and Reach Out and Read) that support early language, communication and literacy skills.
New Jersey	\$100 m	Legislative		Child Care Revitalization Fund to fund facilitates improvements, employee supports and workforce development programming.
North Carolina	\$117.2 m	Legislative	Department of Health and Human Services, Division of Public Health	Lead paint abatement and asbestos abatement in public school units and child care facilities.
North Carolina	\$20 m	Legislative	Department of Health and Human Services, Division of Child Development and Early Education	Provide grants for child care facilities and North Carolina prekindergarten classrooms in response to the COVID-19 pandemic, particularly those located in child care deserts and low-performing and high-poverty districts.
North Carolina	\$32.8 m	Legislative	Department of Health and Human Services, Division of Public Health	Fund a program for the testing and remediation of lead levels in drinking water at public school units and child care facilities.
North Dakota	\$29 m	Legislative	Department of Human Services	Projects, financial assistance, grants, and services, including \$5,000,000 for Medicaid eligibility system upgrades, \$17,000,000 for child care services, \$4,000,000 to provide community-based behavioral health services, and \$3,000,000 for substance use disorder treatment voucher system grants.
Wisconsin	\$100 m			Workforce Innovation grant program to encourage regions and communities to develop leading-edge long-term solution to workforce challenges from the pandemic. Provide up to \$10m to at least 10 local/regional collaborations which develop proposals for post-pandemic workforce solutions. The program will fund initiatives connecting businesses and workers and may be used to meet local workforce needs resulting from or exacerbated by the pandemic, such as childcare, transit, worker attraction and retention, or housing. Additionally, funds may be used for training, planning, marketing, or developing pilot programs that may be applied in other communities (updated from original entry).

Shared Services Networks



Shared Services Networks

Benefits Offered By 41 Networks Utilized by 30 States + DC as of 3/11/2022



Identified Shared Services Networks by State

State	Title	Managing Entity	Benefits	Website
Alabama				
Alaska	thread Tools*	thread	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	threadalaskatools.org
Arizona	AZ Toolkit*	AzAEYC	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	azaeyctoolkit.org
Arkansas	Early Childhood Education Resources*	University of Arkansas Early Care and Education Projects	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	areceresources.org
California	ECE Shared Resources CA*	CAAEYC	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	eceresourcesca.org
Colorado	Early Learning Ventures		Cost saving resources, business services alliance, child care management system (Alliance CORE), early head start partnership, direct link to Colorado CCAP	Early Learning Ventures
Connecticut	Staffed Family Child Care Networks		Coaching, consultation (behavioral & health), professional development, group purchasing, tuition collection assistance, tax prep	Staffed Family Child Care Networks
	ctSHARES*	CTAEYC	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	ctSHARES
DC	Early Childhood Share DC*		Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Early Childhood Share DC
	DC Shared Services		Administrative support, financial training, marketing support, enrollment support, professional and business training	DC Shared Services
Delaware				

*ECE Shared Resources platform

Identified Shared Services Networks by State (cont.)

State	Title	Managing Entity	Benefits	Website
Kentucky	Kentucky Shared Services*	Community Coordinated Child Care (4-C)	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Community Coordinated Child Care & KY Shared Services
Louisiana				
Maine	Maine Shared Services Alliance	KVCAP/Educare		
Maryland	Maryland Family Network		Wonderschool	
Massachusetts	Shared Services MA*	United Way	Resources, business tools, cost-saving opportunities, business training, group coaching, business support	Shared Services MA
	Family Child Care Systems		Referrals, resources and supports such as training, technical assistance and consultation, monitoring, toys and equipment, assistance with regulations.	Search Child Care Systems
Michigan	Battle Creek Share Services Alliance			Battle Creek Shared Services Alliance
Minnesota				
Mississippi	Mississippi Early Learning Resources*	Mississippi Early Learning Alliance	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Mississippi Early Learning Resources
				Mississippi Early Learning Alliance
Missouri	Show Me Child Care Resources*	Child Care Aware of Missouri	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Show Me Child Care Resources
New Hampshire	State Early Learning Alliance of New Hampshire*		Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	SELA NH
New Jersey	New Jersey Shared Resources*	NJAEYC	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	NJ Shared Resources
	The Greater Newark Shared Services Alliance		Administrative support, staff, information, skills & funds	The Greater Newark Shared Services Alliance
New Mexico	NewMex ECA*	NMAEYC	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	New Mex ECA

*ECE Shared Resources platform

Identified Shared Services Networks by State (cont.)

State	Title	Managing Entity	Benefits	Website
New York	New York Early Learning Hub*		Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	NY Early Learning Hub
	Child Care Resources of Rockland		Health insurance options, marketing, buying power, staffing services, professional development	Child Care Rockland
North Carolina	NC ECE Shared Resources*	Child Care Resources Inc., Child Care Services Association, & Southwestern Child Development Commission	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	NC ECE Shared Resources
North Dakota				
Ohio	Early Learning Resources Ohio*	Ohio Child Care Resource & Referral Association	Resources, business tools, cost-saving opportunities, business training, group coaching, business support	Early Learning Resources OH
Oklahoma	OK Shared Services*	Oklahoma Child Care Resource & Referral Association	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	OK Shared Services
Oregon	Oregon QRIS Resources*	The Research Institute of Western Oregon University	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Oregon QRIS Resources
	Child Care Shared Services Alliance	Oregon Child Care Alliance	In development - access to free child care management software free for one year, business coaching, marketing & tax consults, professional network	Oregon Child Care Alliance
				SVP Portland Child Care Shared Services Alliance
	South Coast Business Early Learning Shared Services Alliance	CARE Connections of Southwestern Oregon Community College	Pilot program in development	Shared Services Alliance - South Coast Business
Pennsylvania	SharedSource Pennsylvania*		Resources, business tools, cost-saving opportunities, business training, group coaching, business support, child care management system	SharedSource PA
Rhode Island				

*ECE Shared Resources platform

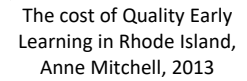
Identified Shared Services Networks by State (cont.)

State	Title	Managing Entity	Benefits	Website
South Carolina	Palmetto Shared Services Alliance*	Greenville First Steps	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Palmetto Shared Services Alliance
South Dakota				
Tennessee	Childcare Tennessee*		Guides, administrative tools, discount programs, regulations and grants administered by three region-specific coordinators	Childcare Tennessee
Texas	TX Child Care Tools*	Child Care Associates/The Miles Foundation	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	TX Child Care Tools
Utah				
Vermont	Shared Services Vermont*	Let's Grow Kids	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations	Shared Services VT
Virginia	Infant Toddler Family Day Care	ITFDC	Payments from USDA and from the local subsidy program; provider emergency fund; payment for staff holidays; scholarships; payments for background checks and required training such as CPR; parent fees: collections and payments; contracts for services such as liability insurance; and marketing	Infant Toddler Family Day Care Northern Virginia
	Virginia Shared Services Network*	Child Care Aware of Virginia	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations, network	The VA Shared Services Network
Washington	Sound Child Care Solutions	Sound Child Care Solutions	Benefits administration, payroll, accounts payable, a substitute pool (Relief Squad), liability insurance, center budgeting, financial reporting with strategic advising, contracts management, fund development, IT consulting, and connection to legal and human resource counsel.	SCCS
West Virginia	Early Care Share West Virginia*	Division of Early Care & Education	Job board, administrative tools, handbooks, financial/accounting supports, curriculums, marketing resources, discount programs, regulations, network	Early Care Share WV
Wisconsin	WEESN (Wisconsin Early Education Shared Services Network)*		Tier 1 (Free)- WISER access for resources & savings; Tier 2 (Free for 6 mo., then \$25-\$100/mo.) - WISER, coaching, Docs by Phone, ELV Alliance Core child management software access; Tier 3- (unlisted) Tiers 1 & 2, in-person coaching, farm-to-ECE program, billing/tuition services, substitute teacher pool	Wisconsin Early Childhood Association
Wyoming				

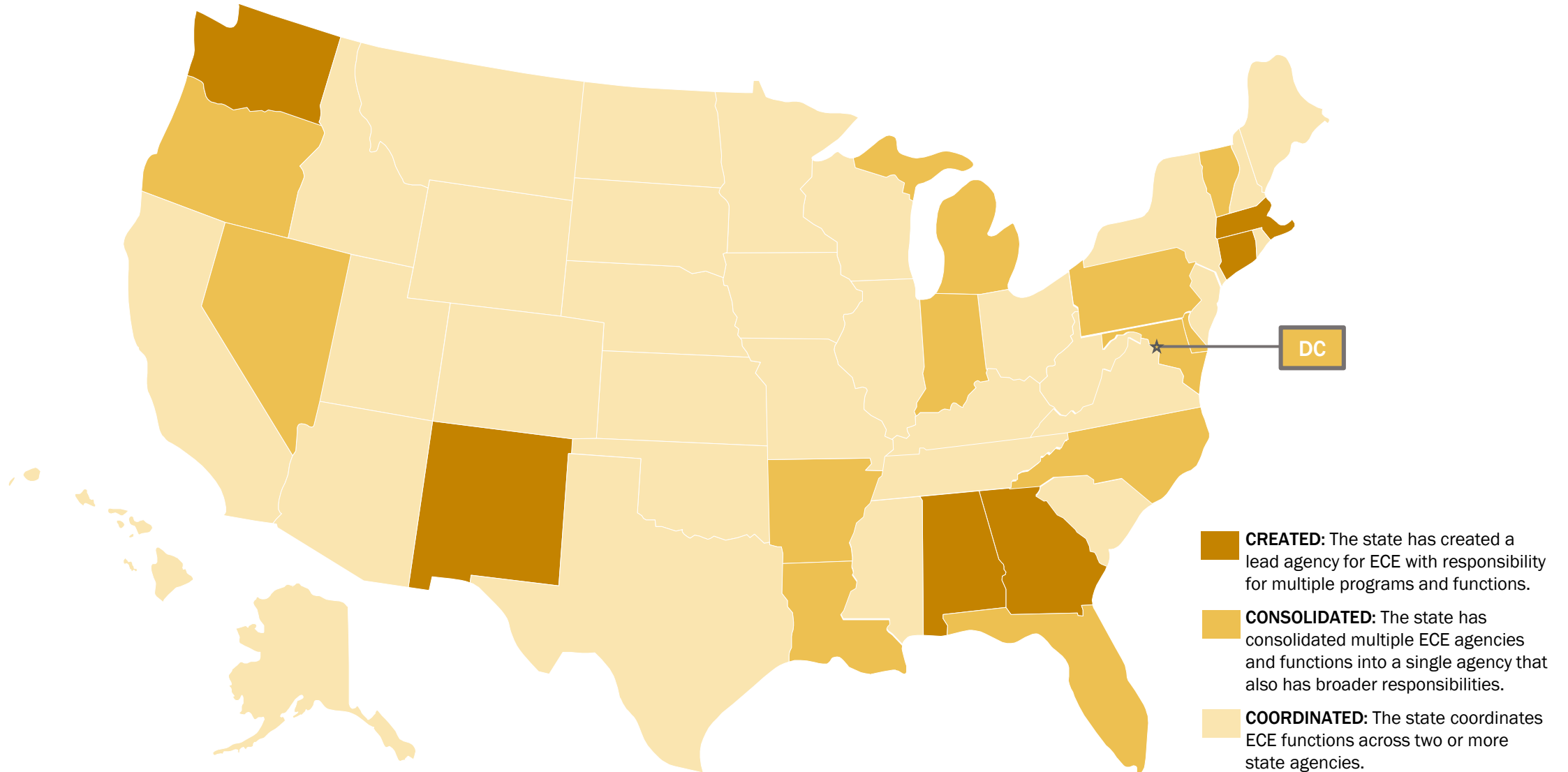
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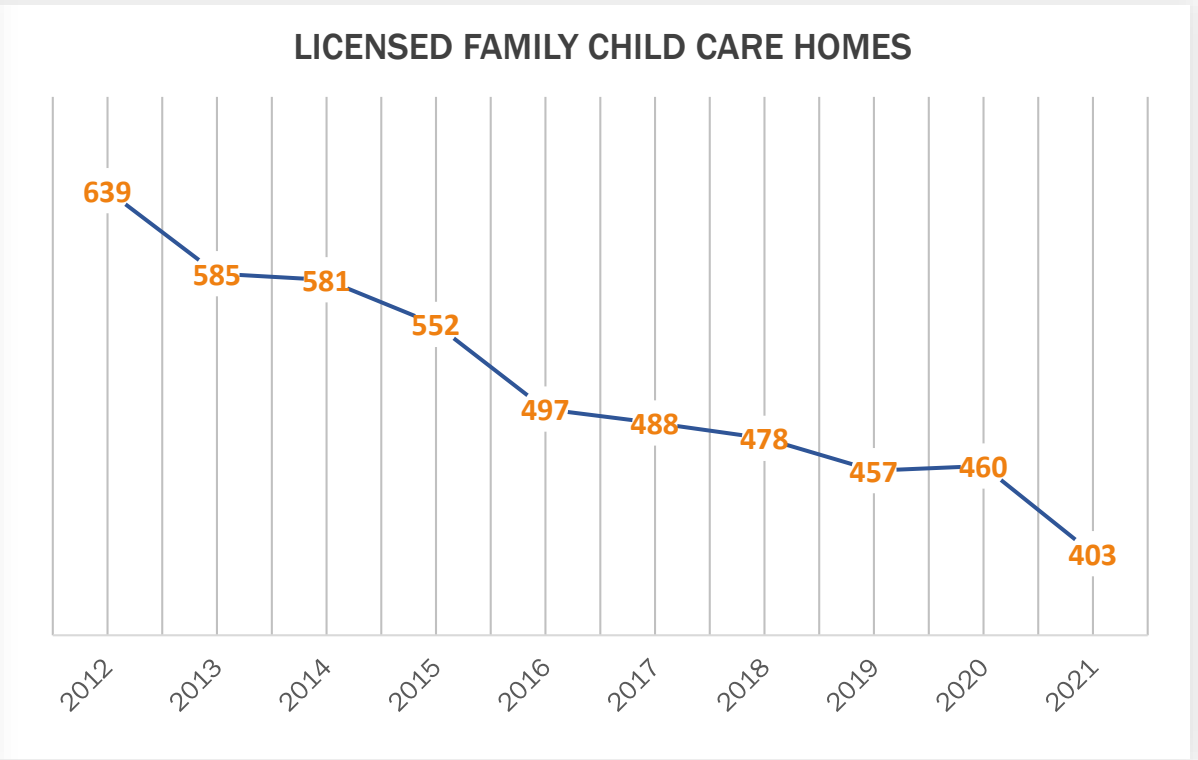
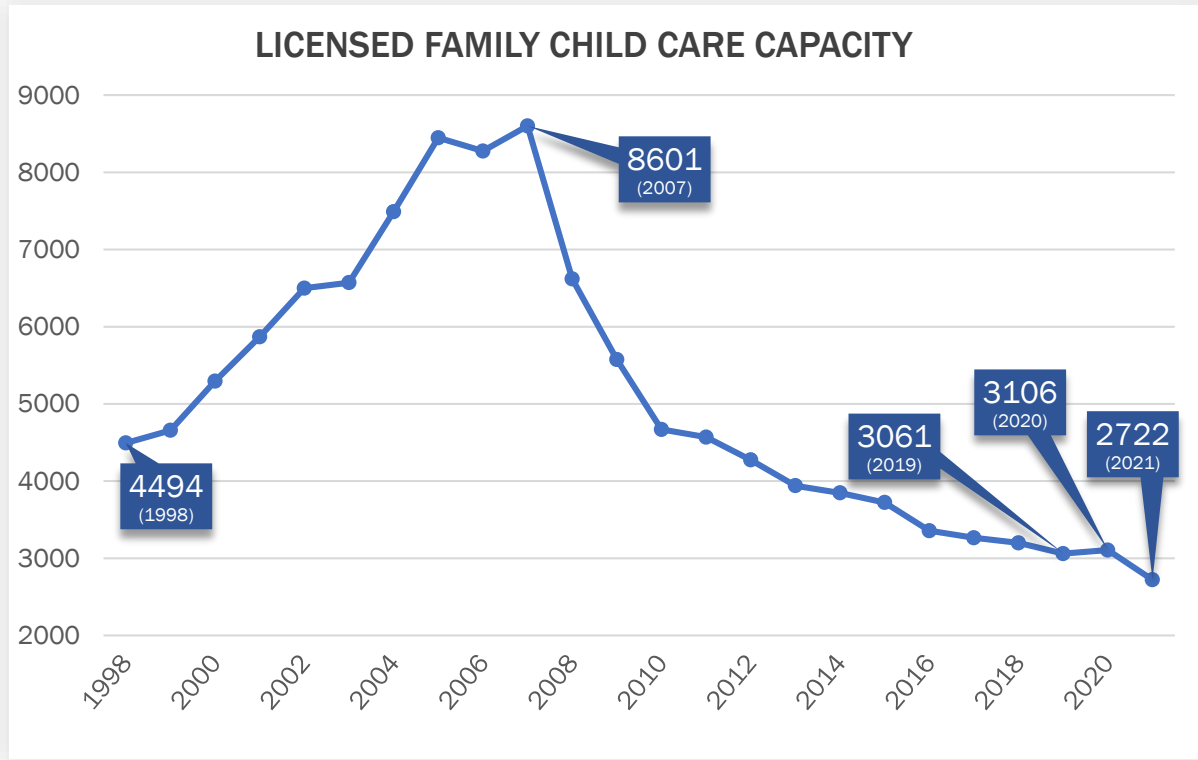
Source: <https://www.prenatal5fiscal.org/fiscal-modeling>



Early Care and Education Entity Oversight by State



Family Child Care Licensing Data: Rhode Island



Family Child Care Categories for Select States

State	Categories			
Florida	Licensed	Registered	Illegal	
	Must be inspected	Annual registration, following a set of required guidelines but no inspection; some counties have specific ordinances prohibiting this category		
Kentucky	Certified	Registered Early Childhood Professional	Nonregulated	Illegal
	Inspection and insurance required, certified every 2 years, spot checks done annually, 6 hours of training, TB test, background test; No more than 6 unrelated and no more than 4 related children at any time (total of 10)	Meets CCAP requirements, minimum health/safety/training requirements, doesn't live in the same household; No more than 3 children unrelated to the caregiver or more than 6 children if they are a sibling group	3 or fewer children not related to the caregiver	
Louisiana	License-Exempt Unregistered	License Exempt Certified	License Exempt Registered	Illegal
	Any provider serving fewer than 7 children	CCAP participation, certain guidelines are followed	Annual inspections and background checks	More than 6 unrelated children or providing care more than 12.5 hours/week
Ohio	Licensed Type A Homes	Licensed Type B homes	Unlicensed (not illegal)	
	Inspected and monitored, background checks; 7 to 12 children (or 4 to 12 children if 4 children are under 2 years of age), including own children under 6	Inspected and monitored, background checks, serving children through the publicly-funded child care program; 1 to 6 children (no more than 3 children age 2), including own children under 6	1 to 6 children (no more than 3 children age 2), including own children under 6	
Texas	Listed	Registered	Licensed	Illegal
	No minimum standards or training required, background check; 1-3 children who are not related	Minimum standards, onsite inspection, background checks, pre-application class; Up to 6 children under age 14, up to 6 additional school-age children after school hours. No more than 12 children including own	Monitored and inspected with minimum standards and background checks; 7 – 12 children under 14 years old, no more than 12 including own	
Virginia	Licensed	Voluntary registration	Illegal	
	Training, background checks, home inspection, TB screening; 5-12 children, not including own	Criminal history and child abuse registry search, TB screening, home inspection, random monitoring; 4 or fewer, not including own		

Family Child Care Start-up Funding

State/Link	Funding Description
Alaska	CCR&R has a quality initiative which includes start-up funding for new providers.
Colorado	Grants to recruit new licensed providers, particularly in child care deserts. Funding from this grant program can be used to support start-up funding to support emerging programs in underserved areas.
Connecticut	<i>Description not included in plan</i>
Idaho	Start-up grants for newly enrolled child care providers. The grant is a reimbursement grant for such expenses as background checks for the provider or items needed to pass a health inspection.
Iowa	Investing in Iowa's Child Care (IICC) Funding Program to start a new child care facility or to expand capacity of a current facility.
Kansas	<i>Description not included in plan</i>
Kentucky	<i>Description not included in plan</i>
Louisiana	In addition to providing funding and guidance to support local supply building efforts, we anticipate funding some of the start-up funding for newly established child care partnerships.
Maryland	The Family Child Care Provider Grant Program exists to help registered family child care providers offset some of the costs of opening their child care programs.
Minnesota	Child care programs that intend to become licensed or that have been licensed for less than 6 months are eligible to apply for grant funds to assist with the costs associated with becoming licensed.
Missouri	Start-up funding for new child care providers. Priority will be given to applicants in currently underserved areas and in areas where there is no licensed or regulated care.
Montana	Funded through the regional CCR&R agencies, this program allows providers to receive one time grant funds up to \$3,000 to expand a program, mitigate an emergency, or to start a new program.
Nebraska	Child Care Start-Up and Expansion grants to improve the quality of child care, provide quality programs for low-income children, and increase availability of early childhood development programs.
Nevada	<i>Description not included in plan</i>
New York	Funds will be targeted at areas of the state identified as child care deserts. NYS will be engaging CCR&Rs to assist with outreach and technical assistance. In addition, NYS will be highlighting other state funding available for new child care providers, including capital funds, so that new providers are aware of all available funding.
Ohio	12-month pilot for In-Home Aide providers who serve children in need of care during non-traditional hours or who qualify for special needs child care. County agencies are providing start-up funding to assist with background checks, health trainings and travel costs.
Rhode Island	Providers may receive a \$2,000 start-up grant to open a family child care program that can be applied to cover expenses such as insurance, health and safety items, quality improvement items, and repairs.
South Carolina	Develop a model for start-up grants for new child care programs to help them get licensed. Develop a cadre of Strengthening Business Practices in Child Care trainers to help new programs to develop policies while understanding basic business theories and operating a child care business, which will also help them navigate the regulatory waters of Child Care Licensing.
South Dakota	Health and safety grants are available to new providers in need of supplies, materials or equipment when starting their new child care program
Tennessee	Establishment grants to support applicants seeking to become licensed. In order to qualify for a grant, an applicant must have completed certain steps such as attending pre-licensure orientation, obtaining a Federal Employer Identification Number, having necessary business permits, completing initial inspection, a background check and business academies.
Utah	Two CAC agencies are given funds to recruit individuals that may be currently providing FFN care to become licensed and expand services to other families. For individuals residing in counties where data shows there is a lack of providers, all start-up costs are reimbursed to those that become licensed. In other areas, providers may be reimbursed for up to \$400 of their start-up costs.
Vermont	The Division provides a grant for administration of start-up and expansion grants for infant and toddler care.
Virginia	<i>Description not included in plan</i>

ARPA CCDF Flexible Funding Family Child Care Plans

Identified As of 1/3/2022

State	Plan
Illinois	Family child care providers will receive \$2,200 grants and group family child care providers will receive \$3,300 grants
Kentucky	Additional \$2,500 start-up grants will be provided for certified family child care homes (over three years): \$500,000
Maine	Monthly stipends will be distributed for license-exempt nonrelative providers
Minnesota	<p>\$59,000 is allocated to form and establish the Family Child Care Training Advisory Committee, which will meet from January 2022 to December 2025.</p> <p>\$3 million is allocated to develop and begin to carry out a one-stop network for individuals interested in establishing or sustaining a licensed family child care or center-based child care setting, administered through grants to Child Care Aware system agencies.</p> <p>\$499,000 is allocated to create a family child care ombudsperson position.</p> <p>\$3.778 million is allocated to modernize family child care and center-based license regulations.</p> <p>\$100,000 is allocated to create a working group to explore alternative child care licensing models that are not currently allowed under state statutes.</p>
New Hampshire	Open Your Home to Child Care, a new initiative to help prospective family child care providers and license-exempt home providers navigate start-up, get needed materials, apply for their license, and attract families to their program will be established

Comparison of 2021 Regulations for Family Child Care Facilities & Homes

	Rhode Island	Massachusetts	New Jersey	Pennsylvania	Washington D.C.
Environmental Health					
Inspections/certifications verifying the absence of lead paint	every two years	lead paint disclosure statement	not specified	not specified	initial application
Inspections/certifications verifying water potability	in accordance with rules and regulations for private drinking water systems	submit evidence of compliance	not specified	not specified	not specified
Inspections/certifications verifying the absence of asbestos	asbestos insulation covering any pipes or heating elements must be intact and sealed	not specified	not specified	not specified	not specified
Inspections/certifications verifying the absence or low levels of radon	every three years	not specified	not specified	not specified	not specified
Functioning carbon monoxide detectors	not specified	Y	Y	not specified	Y
Free of water damage, dampness, mold, and mold odor	not specified	not specified	not specified	not specified	Y
Free from accessible hazardous or toxic supplies	Y	Y	Y	Y	Y
Uses nontoxic products when appropriate	Y	not specified	not specified	not specified	Y
Implements pest management system when appropriate	Y	Y	Y	Y	Y
Emergency Preparedness					
Comprehensive written emergency preparedness plan	Y	Y	Y	Y	Y
Emergency preparedness kit/supplies	not specified	not specified	Y	not specified	Y
First aid kit readily accessible	Y	Y	Y	Y	Y
Working landline telephone	Y	Y	Y	Y	Y
Fire Safety					
Functioning smoke detectors	not specified	Y	Y	Y	Y
Functioning fire extinguishers	Y	not specified	not specified	not specified	not specified
Monthly fire/evacuation drills	Y	Y	Y	every 60 days	Y
A minimum of two exits that are convenient, accessible, and unobstructed	Y	Y	Y	not specified	Y
Fire inspections/certifications	every year	submit evidence of compliance	not specified	not specified	every year
Free from preventable fire hazards, including portable heating devices that produce an open flame, damaged electrical cords, etc.	Y	Y	Y	Y	Y
General Maintenance					
Appropriate heating, ventilation, and air conditioning system is in place, in good working order	Y	Y	Y	Y	Y
Appropriate room temperatures and humidity levels are maintained	Y	Y	Y	Y	Y
Pipes/plumbing fixtures are free from defects and protected by guards	Y	Y	Y	Y	Y
Provisions for containing/removing garbage	Y	Y	not specified	Y	not specified
Any construction, remodeling, or painting is done in areas where children are not present	Y	not specified	Y	Y	not specified

Comparison of 2021 Regulations for Family Child Care Facilities & Homes (cont.)

	Rhode Island	Massachusetts	New Jersey	Pennsylvania	Washington D.C.
Home Interior					
Stairways used by children have non-slip treads and handrails placed at an appropriate height	Y	Y	Y	not specified	Y
Home's entry should have a clear view of anyone entering the home	Y all entrances to the FCCH are kept locked when the provider is unable to directly monitor its use	not specified	not specified	not specified	not specified
Space designated for learning should have windows that allow children to see directly outside	Y there must be natural light within the area used for child care through a window, door, or skylight	not specified	not specified	not specified	not specified windows guards do not block natural lighting
Space designated for sleep	Y	Y	Y	not specified	Y
Bathrooms and sinks are easily accessible to children	Y	Y	Y	Y	Y
Space configuration should allow for consistent supervision of children	Y	Y	not specified	not specified	not specified
Usable space/child requirements	35 sq ft/child	35 sq ft/child	not specified	not specified	45 sq ft/child
Outdoor Play Area					
Access to adequate space	Y	Y	Y	Y	Y
Fences enclose outdoor play areas are in good working condition	Y	Y	not specified	not specified	Y
Free from hazardous elements	Y	Y	Y	Y	Y
Equipment is secure and in good working condition	Y	Y	Y	Y	Y
Appropriate protective surfacing underneath playground equipment	Y	Y	not specified	Y	Y
Sandboxes are in good condition and covered when not in use	Y	not specified	not specified	not specified	Y
Provide a shaded area	not specified	Y	not specified	not specified	not specified
Visible to staff and easily supervised	Y	Y	not specified	Y	Y
Inspections/certifications verifying the outdoor space is safe	monthly	not specified	not specified	not specified	daily
Home Exterior					
Building exterior is in good condition and is absent of health and safety hazards	Y	Y	Y	Y	Y
Link to additional information	Regulations RI Department of Human Services	606 CMR 7 (mass.gov)	FCCmanual.pdf (nj.gov)	55 Pa. Code Chapter 3290. Family Child Care Homes	Final Rulemaking for the Licensing of Child Development Facilities

Examples of Innovative Private Funding & Partnership Initiatives

State	Group	Link to additional information
Arizona	Arizona Early Childhood Funders Collaborative	Arizona Early Childhood Funders Collaborative
California	Bay Area Early Childhood Funders Collaborative	earlychildhoodfunders.org
California	LA Partnership for Early Childhood Investments	LA Partnership
California	San Diego Early Childhood Funders	San Diego Early Childhood Funders
Connecticut	Connecticut Early Childhood Funder Collaborative	CT Early Childhood Funder Collaborative
Georgia	Georgia Early Education Funders' Roundtable	Georgia Early Education Funders' Roundtable
Illinois	Illinois Early Childhood Funders Network & Invest in Illinois	Illinois Early Childhood Funders Network & Invest in Illinois
Kansas	Kansas City Early Education Funders Collaborative	Kansas City Early Education Funders Collaborative
Maine	Maine Early Childhood Funders Group	Maine Early Childhood Funders Group
Massachusetts	Massachusetts Early Childhood Funders Collaborative	MA ECFC
Michigan	Southeast Michigan Early Childhood Funders Collaborative	Southeast Michigan Early Childhood Funders Collaborative
Minnesota	Start Early Funders Coalition	Start Early Funders Coalition
Montana	Funders for Montana's Children	Funders for Montana's Children
New Hampshire	New Hampshire Funders Collaborative	New Hampshire Funders Collaborative
New Jersey	New Jersey Early Years Funders Collaborative	New Jersey Early Years Funders Collaborative
New Mexico	New Mexico Early Childhood Funders Group	nmecfg.org
New York	NYC Office of Public:Private Partnerships	ACS - Public Private Partnerships
North Carolina	Invest Early NC	Invest Early NC
Oregon	Oregon Early Childhood Funders Learning Circle	Oregon Early Childhood Funders Learning Circle
Texas	Educate Texas – Philanthropy Advocates	Educate Texas - Philanthropy Advocates
Wisconsin	Milwaukee School Readiness Philanthropy Group	Milwaukee School Readiness Philanthropy Group
DC	DC Early Care and Education Funders Collaborative	DC Early Care and Education Funders Collaborative
National	National Children's Facilities Network (NCFN)	National Children's Facilities Network

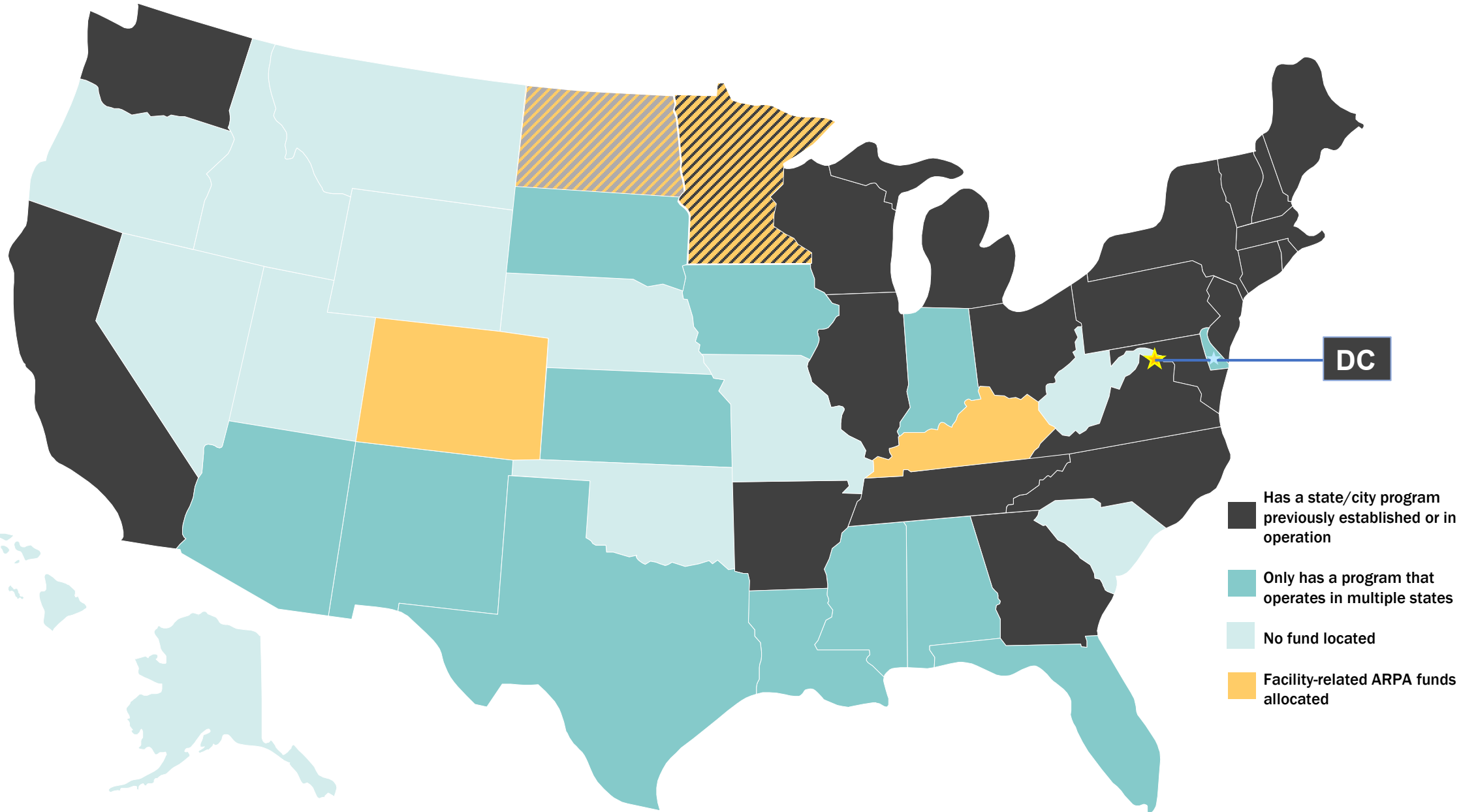
Examples of Early Childhood-focused Business Collaboratives

Group	Description	Link to additional information
Columbus Partnership (Ohio)	Began as 8 area CEOs and now has a membership base of more than 70 representing the regional business community	Columbus Partnership
Executives Partnering to Invest in Children (Colorado)	Group of prestigious business executives partnering to invest in children	Colorado EPIC
Maine Early Learning Investment Group	Group of business leaders who launched an initiative to raise and invest funds in the healthy development of Maine's youngest children and their families	Maine Early Learning Investment Group
Pennsylvania Early Learning Investment Commission	Partnership of business leaders working to improve the future economy through smart policy and investment in today's young children	PA Early Learning Investment Commission
Ready Nation CEO Task Force on Early Childhood	A special, invitation-only body of the general ReadyNation network comprised of more than 75 current and former business leaders who understand and acknowledge the importance of early childhood	strongnation.org

Examples of Early Childhood Funder Collaboratives & Partnerships

Group	Geographic Focus	Link to additional information
Arizona Early Childhood Funders Collaborative	AZ	azgrantmakers.org
San Diego Early Childhood Funders	CA (San Diego and Imperial counties)	catalystsd.org
Connecticut Early Childhood Funders Collaborative	CT	ctphilanthropy.org
DC Early Care and Education Funders Collaborative	DC/VA	thewomensfoundation.org
Georgia Early Education Funders' Roundtable	GA	For Businesses - GEEARS
Illinois Early Childhood Funding Coalition	IL	fundecil.org
Massachusetts Early Childhood Funders Collaborative	MA	maecfunders.org
Southeast Michigan Early Funders Collaborative	MI (Grand Rapids, southeast MI)	ecfunders.org
Start Early Funders Coalition	MN	startearlyfundersmn.org
Funders for Montana's Children	MT	fundersformontanaschildren.org
New Hampshire Funders Collaborative	NH	ecfunders.org
New Mexico Early Childhood Funders Group	NM	nmecfg.org
Educate Texas – Philanthropy Advocates	TX	Educate Texas - Philanthropy Advocates
Trust for Learning (DC)	Nationwide	Trust for Learning

Identified Child Care Facility Funds by State



Examples of Non-traditional Spaces for Early Learning

Location	Initiative	Description	Link to additional information
CA	Business incentives	Density bonuses for housing developments that include child care facilities	California Density Bonus Law
CA	Bridge Housing	Real estate developer with mixed use developments providing affordable housing co-located with child care centers and additional community amenities.	BRIDGE Housing
CA (Van Nuys)	Co-locating ECE with elder care	Brings children and seniors together daily for select structured activities that enrich the lives of both groups	ONEgeneration
CO	Unused space state building space	CO governor has requested \$1.3mm to administer a public:private partnership aimed at refurbishing state building into child care centers.	Empty Colorado state buildings as child care centers
CO (Denver)	Tax credits, ECE requirements as part of city RFP for housing	Denver put out an RFP for city-owned land to be developed and required inclusion of an ECE facility with housing developments. Money being raised to build the facility can be claimed as a 50% state income tax credit because of Colorado's Child Care Contribution Tax Credit	Co-Location of Early Care and Affordable Housing
OR	Co-locating ECE with affordable housing	Report on necessity, feasibility, current case studies, and recommendations for co-locating ECE facilities with affordable housing developments	Co-Locating Early Care and Education Facilities with Affordable Housing
TN (Nashville)	ECE facilities as components of Community Benefit Agreements	In negotiating with soccer team owners to build a new stadium and mixed-use development, ECE was included in the community benefit agreement.	Co-Location of Early Care and Affordable Housing
WA (Seattle)	Co-locating ECE with elder care	Award-winning child care program located within Providence Mount St. Vincent. Building and campus are home to more than 400 older adults. Five days a week, the children and residents come together in a variety of planned activities.	Intergenerational Learning Center Mount St. Vincent Providence
CA, CT, IN, MI, MN, MO, NY, OH, TX	Building Innovation for Equitable Child Care	Funds, coordinates, and supports a cohort of co-location models that seek to push the boundaries of ways that child care space has historically been thought of and developed. The initial round funds innovative co-location projects from nine LISC Local Offices.	LISC's Pilot Program for Co-located Child Care Centers
CA, IN, MI, NE, OH, TX, UT	Onsite ECE facilities providing points for QAP	States that offer additional points on QAPs (qualified allocation plans) for including onsite ECE facilities for developers applying for Low-Income Housing Tax Credits	Co-Location of Early Care and Affordable Housing

ARPA CCDF Flexible Funding Facility-Related Plans

Identified As of 3/4/2022

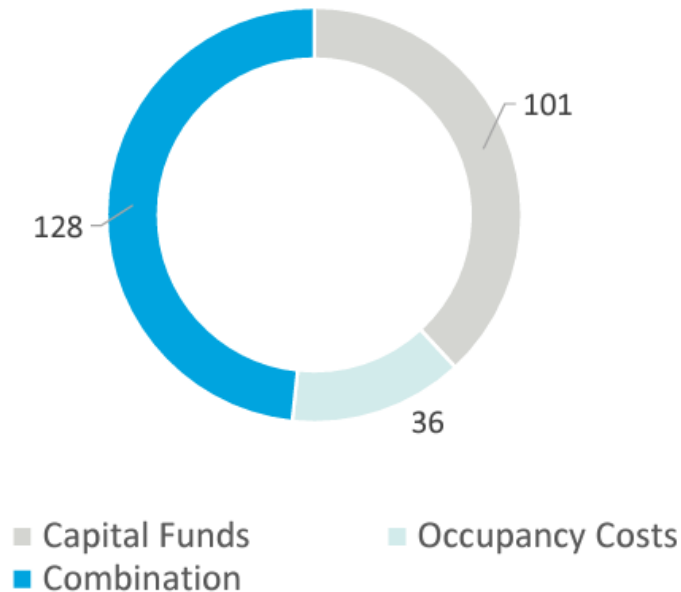
State	Plan
Colorado	This activity will fund child care providers to update or replace inefficient or outdated heating, ventilation, and air conditioning (HVAC) systems to provide clean, filtered air for children in care. Indoor air quality has been proven to improve both short- and long-term outcomes for children, affecting not only physical health but behavior and education success as well. In partnership with the Colorado Energy Office, the Office of Early Childhood (OEC) will design the grants to address the growing need for filtered indoor air, highlighted by the COVID-19 pandemic and the increased frequency of wildfire smoke in Colorado as a result of climate change. (\$3 million)
Kentucky	Facility repair grants for child care programs currently in operation. (\$20 million)
Minnesota	Child Care Facility Grants for facility improvements, minor renovations, and related equipment and services, including assistance meeting licensing requirements. (\$22.5 million)
North Dakota	Child care providers can apply for one-time funded grants. These include up to \$10,000 in health and safety-related facility improvement grants to address COVID-19 related needs and overall health and safety needs.

Rhode Island Child Care Provider Relief Fund Grant Proposals

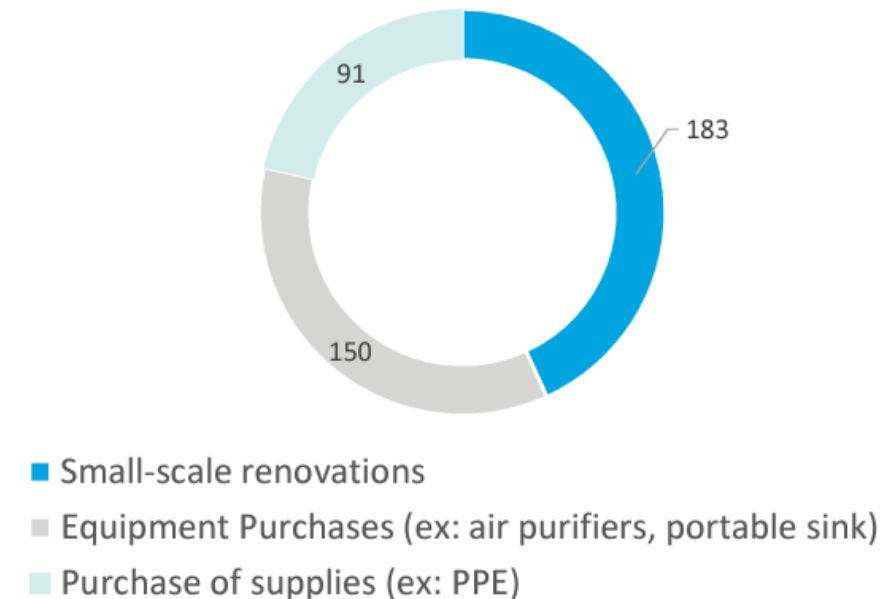
Child Care Provider Relief Funds were available for small capital improvements and to offset occupancy cost expenses. 265 providers submitted applications; fewer than half (116) were able to be funded.

Capital funding requests included small-scale renovations such as HVAC improvements, replacing inoperable windows, installation of sinks, installation of shade structures, along with purchases of equipment, materials, and supplies.

Proposed Use of Funds Overall

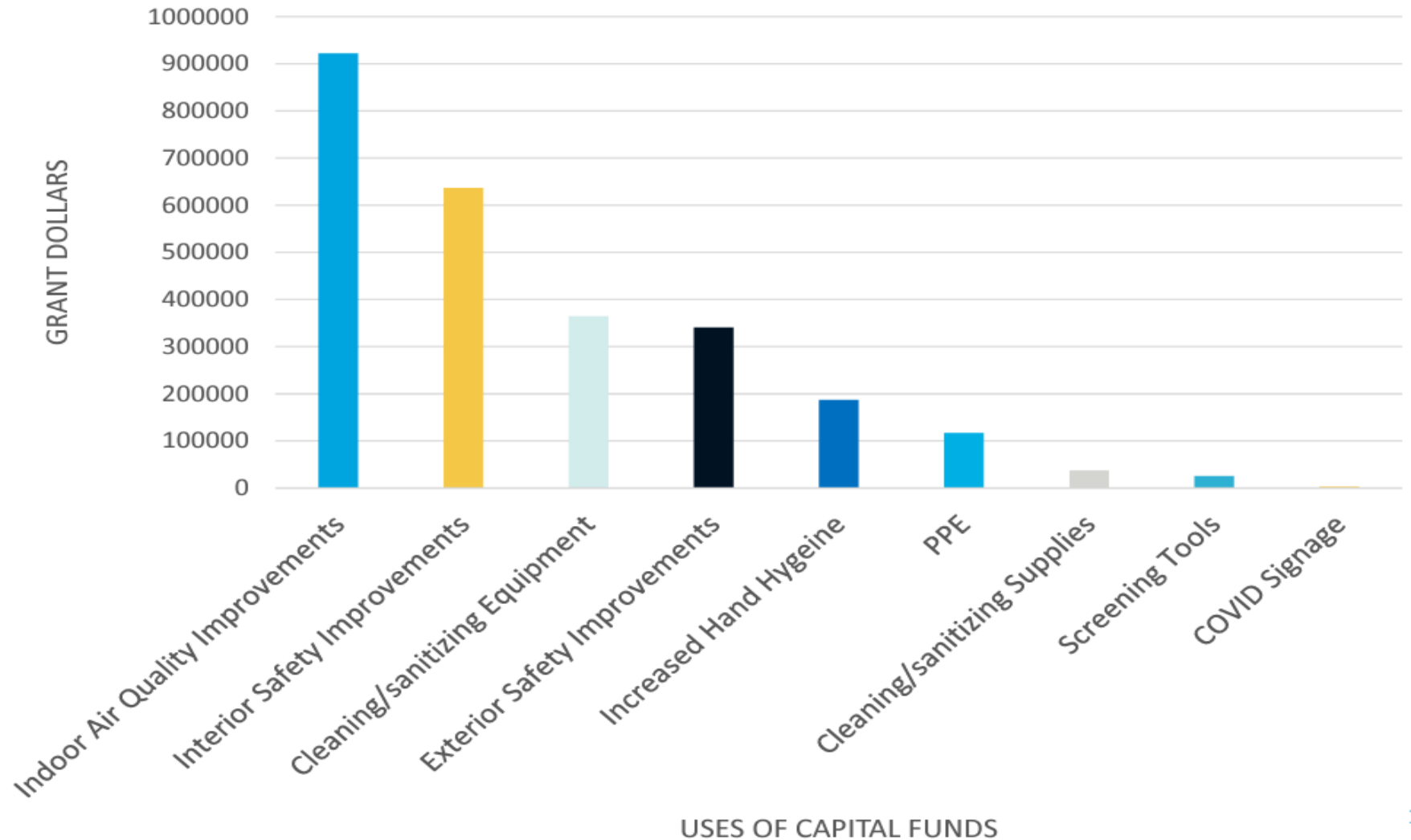


Proposed Use of Capital Funding

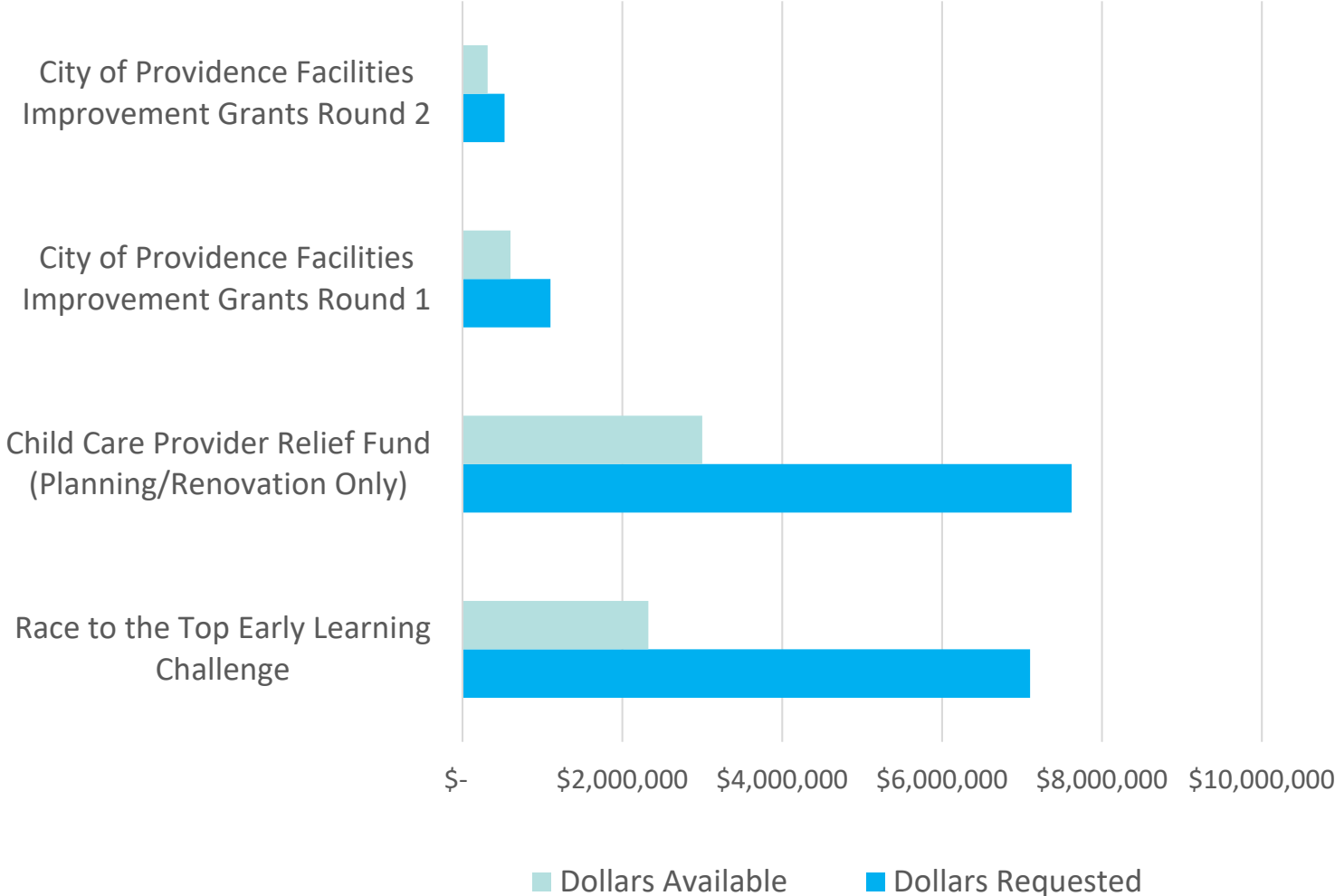


Rhode Island Child Care Provider Relief Fund Capital Grant Award Use

Of the 116 applicant proposals that were able to be funded through this initiative, the capital grant uses were as follows:



Rhode Island Facilities Grant Programs



While the providers supported by these RICCELFF grant programs have achieved a lot (often in a very short amount of time), Rhode Island still has a long way to go to dramatically improve the learning environments - both indoor and outdoor - of the facilities supporting our early childhood educators and our youngest learners.

Resources



Resources, links and contacts on the following pages were invaluable to informing this assessment and are highly recommended sources of additional information and insights.

RESOURCES

ECE advocates interviewed

Amy Friedlander — Consultant, Opportunities Exchange/Shared Services for Early Care and Education Providers

Brenda Potter — Director, Center for Early Learning Professionals (C-ELP)

Dulari Tahbildar — Director for Child Care Training Program, SEIU Education & Support Fund (ESF)

Kara Rocha — Programming Services Officer, Rhode Island Department of Human Services (DHS)

Katja Hamler — Senior Project Director, Rhode Island Department of Human Services (DHS)

Khadija Lewis-Khan — Executive Director, Beautiful Beginnings; Board Member, Rhode Island Association for the Education of Young Children (RIAEYC)

Leanne Barrett — Senior Policy Analyst, Rhode Island KIDS COUNT

Lisa Hildebrand — Executive Director, Rhode Island Association for the Education of Young Children (RIAEYC) & BrightStars Quality Rating and Improvement System

Marykate Bergen — Program Officer, van Beuren Charitable Foundation

Nancy Wolanski — Executive Director, Grantmakers Council of Rhode Island

Nicole Chiello — Child Care Administrator of Licensing, Rhode Island Department of Human Services (DHS)

Rosangela Ramos Mbengue — Project Manager, SEIU Education & Support Fund (ESF)



All interviews were conducted during the first quarter of 2022. We deeply appreciate the time and feedback provided by these thought leaders, as well as their partnership as we collaborate to improve the lives and outcomes of young children in Rhode Island.

RESOURCES

Local Initiatives Support Corporation (LISC) thought leaders

Bevin Parker-Cerkez — Senior Program Officer, Child Care and Early Learning, LISC

Cecille de Laurentis — Assistant Program Officer, Child Care and Early Education, LISC

Cindy Larson — National Program Director for Child Care and Early Learning, LISC

Erin Cox — Program Officer, Child Care and Early Learning Facilities Fund Program, Rhode Island LISC

Megan Ressler — Program Officer, Child Care and Early Learning Facilities Fund Program, Rhode Island LISC

RESOURCES

Links to information reviewed during the assessment

COST OF CARE

Fiscal Modeling Studies

www.prenatal5fiscal.org/fiscal-modeling

The Top 10 Most Expensive (and Least Expensive) States for Child Care

www.move.org/child-care-cost/#Complete_Data

DATA

Building Knowledge in Colorado's New Department of Early Childhood: Recommendations for a unified early childhood system

coloradolab.org/wp-content/uploads/2021/10/CO-DEC-Knowledge-Strategy_Final.pdf

Child Care Data Center & State Fact Sheets

www.childcareaware.org/our-issues/research/ccdc/

KIDS COUNT Fact Sheets (2021) - Licensed Capacity of Early Learning Programs

www.rikidscount.org/Portals/0/Uploads/Documents/Factbook%202021/Licensed%20Capacity%20of%20Early%20Learning%20Programs%202021.pdf?ver=2021-05-08-143031-503

RESOURCES

Links to information reviewed during the assessment (cont.)

DATA (cont.)

KIDS COUNT Fact Sheets (2020) - Building and Sustaining a High-Quality Family Child Care System in Rhode Island

www.rikidscount.org/Portals/0/Uploads/Documents/Fact%20Sheets/11.20%20Family%20Child%20Care.pdf?ver=2020-11-17-113038-797

KIDS COUNT Factbooks (1998 - 2020)

www.rikidscount.org/Data-Publications/Publications-Archive#55923-rhode-island-kids-count-factbooks

Technical solutions for custom web and mobile applications

www.newworldnow.com

Which ECIDS System Model is Best for our State ECIDS?

nces.ed.gov/programs/slds/pdf/ECIDS_System_Model.pdf

FACILITIES

From the Ground Up: Improving Child Care and Early Learning Facilities

bipartisanpolicy.org/download/?file=/wp-content/uploads/2019/07/From-the-Ground-Up-Improving-Child-Care-and-Early-Learning-Facilities.pdf

RESOURCES

Links to information reviewed during the assessment (cont.)

FACILITIES (cont.)

If we want pre-K for all, we need to build pre-K for all

www.lisc.org/our-stories/story/if-we-want-pre-k-for-all-we-need-to-build-pre-k-for-all/

Letter from the Editor: Spotlight on Early Learning: Infrastructure and Impact

www.lisc.org/our-resources/resource/letter-editor-spotlight-early-learning-infrastructure-and-impact/

LISC Launches Pilot Program for “Co-located” Child Care Centers

www.lisc.org/our-stories/story/lisc-launches-pilot-program-for-co-located-child-care-centers/

National Children’s Facilities Network Research & Reports

www.ncfn.org/research-and-reports

Navigating the Childcare Gap in Rhode Island

www.lisc.org/our-resources/resource/navigating-childcare-gap-rhode-island/

RESOURCES

Links to information reviewed during the assessment (cont.)

FAMILY CHILD CARE

Best Practices for Family Child Care Facilities: Supporting Our Youngest Learners

bipartisanpolicy.org/explainer/best-practices-for-family-child-care-facilities-supporting-our-youngest-learners/

Children's Right to Care, Community, and Culture: Kith and Kin

www.azaeyc.org/kith-and-kin-project/

How can school districts include family child care programs in pre-K offerings?

k12dive.com

Resources for Building Comprehensive Networks

homegrownchildcare.org/building-comprehensive-networks/

FAMILY NEEDS

Market Insights Vol. 6: What Q3 Taught Us About Supply & Demand

insights.legup.care/p/what-q3-taught-us-about-supply-and?s=r

Stuck-At-Home Moms: The Pandemic's Devastating Toll on Women

www.npr.org/2020/10/28/928253674/stuck-at-home-moms-the-pandemics-devastating-toll-on-women

RESOURCES

Links to information reviewed during the assessment (cont.)

FAMILY NEEDS (cont.)

What Child Care Arrangements Do Parents Want during Nontraditional Hours?

www.urban.org/research/publication/what-child-care-arrangements-do-parents-want-during-nontraditional-hours

Now More than Ever: A Snapshot of How Louisiana Working Families Rely on Child Care

43cca328-2851-4b57-869d-28408ad41b42.usrfiles.com/ugd/43cca3_dfe04397873745bd8bcd470c62adcca4.pdf

FUNDING

ARPA Child Care Stabilization Grants Tracker

docs.google.com/spreadsheets/d/e/2PACX-1vSA46ifhkDoa07gi5XEpv6ZgXls3c682rEP41I-1rHWFUTL0Ljl9IRKEmHE-Z4z8_E-fsXFBg-K5UzH/pubhtml#

Biden-Harris Administration Announces American Rescue Plan Funding to Rescue the Child Care Industry so the Economy Can Recover

www.whitehouse.gov/briefing-room/statements-releases/2021/04/15/fact-sheet-biden-harris-administration-announces-american-rescue-plan-funding-to-rescue-the-child-care-industry-so-the-economy-can-recover/

RESOURCES

Links to information reviewed during the assessment (cont.)

FUNDING (cont.)

California Preschool Energy Efficiency Program (CPEEP)

www.liifund.org/products/grants/grants-for-green-facilities/cpeep/

Child Care Aware of America Shares Summer Update on How States are Spending Federal Relief Funds

www.ffyf.org/child-care-aware-of-america-shares-summer-update-on-how-states-are-spending-federal-relief-funds/

Child Care: The Backbone of a Strong State Economy

rightfromthestartri.org/wp-content/uploads/2021/10/Right-from-the-Start_support-letter_final_10.04.21.pdf

Children's Funding Project - Allocation of funds from federal to state and local entities

app.powerbi.com/view?pageName=ReportSection81053e84be2077a31c97&r=eyJrJoiOGYzNjhiMGEtYjcxOS00MGM1LWl5N2EtOWU4NjFjYzJkYjczIiwidCI6IjBjNzFIYzI1LWViYTUtNGMwMy04MDgzLWQ4Njk3M2VkYzk5ZSIsImMiOiJF9

Connecticut's Child Care Facility Loan Fund (CCFLF)

cheffa.com/financing-programs/child-care-loan-programs

RESOURCES

Links to information reviewed during the assessment (cont.)

FUNDING (cont.)

Evidence-Based Strategies to Increase General Public and State Legislator Support for Policies to Fund and Enhance Early Childhood Development:

www.evidenceforaction.org/grant/evidence-based-strategies-increase-general-public-and-state-legislator-support-policies-fund

Federal Aid Is Propping Up Child Care. It Isn't a Long-Term Fix.

www.pewtrusts.org/en/research-and-analysis/blogs/stateline/2022/01/12/federal-aid-is-propping-up-child-care-it-isnt-a-long-term-fix

Federal Relief Funds: State Progress, Winter 2022

info.childcareaware.org/blog/federal-relief-funds-state-progress-fall-2021-0

Fixing early ed system could cost \$1.5 billion a year

commonwealthmagazine.org/economy/fixing-early-ed-system-could-cost-1-5-billion-a-year/#.YjFbSP9EU6g.linkedin

McKee makes \$19M in ARPA funding available for state child care initiatives

pbn.com/mckee-makes-19m-in-arpa-funding-available-for-state-child-care-initiatives/?fbclid=IwAR20cYcOdeFqhLV5XLNe0-ZhRLewJDb-VKtBcMgexs8W7nKEPaLO2UeLLIU

RESOURCES

Links to information reviewed during the assessment (cont.)

FUNDING (cont.)

New Jersey Appropriating \$100 Million for Child Care Provider and Workforce Assistance

www.nj.gov/governor/news/news/562021/20210701c.shtml

Rhode Island Child Care and Early Learning Facilities Fund (RICCELFF)

riccelff.org/about-us/about-riccelff/

Senate will introduce legislative package to strengthen and expand state's child care and early childhood education system

www.rilegislature.gov/pressrelease/_layouts/15/ril.pressrelease.inputform/DisplayForm.aspx?List=c8baae31-3c10-431c-8dcd-9dbbe21ce3e9&ID=372412&fbclid=IwAR0R3M0H31vGkgp5yEn-To_3GPCcnUFPFbrwcoUX5K3szSihLLvSTCR4R4M

State Child Care Actions

hunt-institute.org/covid-19-resources/state-child-care-actions-covid-19/

RESOURCES

Links to information reviewed during the assessment (cont.)

GENERAL

Bipartisan Policy Center - Early Childhood

bipartisanpolicy.org/all-content/?policy_areas%5B%5D=Early+Childhood&type%5B%5D=Event&sort=date

Child care industry in crisis

abcnews.go.com/US/video/child-care-industry-crisis-80359975

Children's Funding Project - Resources

www.childrensfundingproject.org/resources-start

Demanding Change: Repairing our Child Care System

www.childcareaware.org/demanding-change-repairing-our-child-care-system/

Early Learning RI - Reports

www.earlylearningri.org/ri-data-publications/rhode-island-reports-early-care-education-system

Home Grown - Publications

homegrownchildcare.org/publications-and-pages/

RESOURCES

Links to information reviewed during the assessment (cont.)

GENERAL (cont.)

National and State Data Report (including RI):

bipartisanpolicy.org/report/national-child-care/

ReadyNation CEO Task Force On Early Childhood Sign-On Letter

strongnation.s3.amazonaws.com/documents/1367/88809654-8c2d-428a-b74e-a4bf5cf08c39.pdf?1632318714&inline;%20filename=%22ReadyNation%20Sign-On%20Letter%209.22.pdf%22

Re-imagining our Child Care System

www.uschamberfoundation.org/blog/post/re-imagining-our-child-care-system

A top researcher says it's time to rethink our entire approach to preschool

www.npr.org/2022/02/10/1079406041/researcher-says-rethink-prek-preschool-prekindergarten

What's the Latest with COVID-19 and Child Care?

info.childcareaware.org/blog/marketing-toolbox-blog-post-for-media-relations-0-0

Where the Child Care Crisis Is Hitting America the Hardest

www.usnews.com/news/best-states/articles/2022-02-01/states-where-families-have-the-biggest-challenge-finding-child-care

RESOURCES

Links to information reviewed during the assessment (cont.)

GENERAL (cont.)

Wonderschool Raises \$25 Million To Tackle Childcare Challenges With Investment From Goldman Sachs As Part Of Its One Million Black Women Initiative

www-forbes-com.cdn.ampproject.org/c/s/www.forbes.com/sites/michaelhorn/2022/01/11/wonderschool-raises-25-million-to-tackle-childcare-challenges-with-investment-from-goldman-sachs-as-part-of-its-one-million-black-women-initiative/amp/

PARTNERSHIPS & PHILANTHROPY

As the Pandemic Eases, Can Philanthropy Help Lift Up Child Care?

www.lisc.org/our-stories/story/pandemic-eases-can-philanthropy-help-lift-child-care/

California's Statewide Network Dedicated to the Equitable Expansion, Improvement, and Sustainability of Early Learning and Care Facilities

buildupca.org

Executives Partnering to Invest in Children

www.coloradoepic.org

RESOURCES

Links to information reviewed during the assessment (cont.)

PARTNERSHIPS & PHILANTHROPY (cont.)

Massachusetts Business Coalition Launches to Improve Outcomes in Early Child Care and Education

www.businesswire.com/news/home/20210209005653/en/Massachusetts-Business-Coalition-Launches-to-Improve-Outcomes-in-Early-Child-Care-and-Education

Massachusetts Early Childhood Funders Collaborative

www.maecfunders.org/

The Role of Community Foundations in Supporting Child Care: Local Solutions for Child Care

bipartisanpolicy.org/explainer/community-foundations/

Summary of State Profiles of Successful Public-Private Partnerships

childcareta.acf.hhs.gov/sites/default/files/public/overview_of_profiles.pdf

PROGRAM SUPPORTS

Resources for Building Comprehensive Networks

homegrownchildcare.org/building-comprehensive-networks/

RESOURCES

Links to information reviewed during the assessment (cont.)

PROGRAM SUPPORTS (cont.)

Family Child Care Networks

allourkin.org/family-child-care-networks

Staffed Family Child Care Networks (SFCCN)

www.ctoec.org/program-improvement-supports/staffed-family-child-care-networks/

Incubator Pilot Project to Assist Would Be Early Child Care Entrepreneurs Open Their Own Micro-Business

www.cga.ct.gov/2021/eddata/tmy/2021HB-06558-R000308-Fraser,%20Elizabeth,%20Policy%20Director-The%20CT%20Association%20for%20Human%20Services-TMY.PDF

Knowledge Hub of Tools and Resources for Early Childhood Education and Care Professionals

www.ecesharedresources.com

RESOURCE AND SYSTEMS COORDINATION

Coordinated Enrollment Across Early Care and Education Settings

eclkc.ohs.acf.hhs.gov/local-early-childhood-partnerships/article/coordinated-enrollment-across-early-care-education-settings

RESOURCES

Links to information reviewed during the assessment (cont.)

RESOURCE AND SYSTEMS COORDINATION (cont.)

Effective State Offices of Early Learning: Structural Features, Enabling Conditions, and Key Functions in Four States

nieer.org/research-report/effective-state-offices-of-early-learning-structural-features-enabling-conditions-and-key-functions-in-four-states

RHODE ISLAND PLANS

The Cost of Quality Child Care and Early Learning in Rhode Island

www.earlylearningri.org/sites/default/files/site-content/docs/The%20Cost%20of%20Quality%20Early%20Learning%20in%20Rhode%20Island%20Interim%20Report%20December2013.pdf

Funding to EXCEED – Sustaining a World Class Early Education System (2016)

www.earlylearningri.org/sites/default/files/site-content/docs/RI_Funding_to_Exceed_Feb%202016%20FINAL.pdf

Next Steps for Infants/Toddlers and their Families

www.earlylearningri.org/sites/default/files/site-content/docs/NextSteps-June2015-FINAL2-RS.pdf

Race to the Top - Early Learning Challenge: 2016 Final Performance Report

eric.ed.gov/?q=%22%22&ff1=subProgram+Evaluation&ff2=lawRace+to+the+Top&id=ED584854

RESOURCES

Links to information reviewed during the assessment (cont.)

RHODE ISLAND PLANS (cont.)

Rhode Island 2030: Charting a Course for the Future of the Ocean State

ri2030.com/_files/public/RI%202030_final.pdf

Rhode Island Early Learning Council Comprehensive Advisory Plan and Recommendations 2016-2020

www.earlylearningri.org/sites/default/files/site-content/docs/RI%20Early%20Learning%20Council%20Comprehensive%20Advisory%20Plan%20-%20Final.pdf

Rhode Island Early Learning Facilities Needs Assessment 2019

ricelff.org/2019-early-learning-facilities-needs-assessment/

Rhode Island Early Learning Facility Needs Assessment 2014

ricelff.org/wp-content/uploads/2014/12/NeedsAssessmentReport.pdf

Rhode Island Infant/Toddler Credential Recommendations

www.earlylearningri.org/sites/default/files/site-content/Rhode%20Island%20Infant-Toddler%20Credential%20Recommendations_%20final_180917.pdf

Rhode Island PDG B-5 Family Needs Assessment

dhs.ri.gov/sites/g/files/xkgbur426/files/Documents-Forms/PDGB-5FamilyNeedsAssessmentFinalReport10-2019.pdf

RESOURCES

Links to information reviewed during the assessment (cont.)

RHODE ISLAND PLANS (cont.)

Rhode Island PDG B-5 Workforce Needs Assessment

dhs.ri.gov/sites/g/files/xkgbur426/files/Documents-Forms/PDGB-5WorkforceNeedsAssessmentFinalReport10-19.pdf

Rhode Island Preschool Development Grant Birth-Five Comprehensive Needs Assessment (Crosswalk)

dhs.ri.gov/sites/g/files/xkgbur426/files/CCAPProvDoc/Rhode-Island-Needs-Assessment-Crosswalk_1-16.pdf

Rhode Island Preschool Development Grant Birth-Five Comprehensive Needs Assessment 2019-2020

dhs.ri.gov/sites/g/files/xkgbur426/files/CCAPProvDoc/Rhode-Island-Comprehensive-Needs-Assessment_1-16.pdf

SHARED SERVICES

Case Study: Shared Services Alliances

www.uschamberfoundation.org/case-study-shared-services-alliances

Early Learning Ventures: QRIS and CCCAP Data

www.earlylearningventures.org/wp-content/uploads/2019/04/ELV-National-Expansion-Presentation-2019.pdf

Financing Strategically: Shared Services

childcareta.acf.hhs.gov/systemsbuilding/systems-guides/financing-strategically/maximizing-impact-public-funding/shared

RESOURCES

Links to information reviewed during the assessment (cont.)

SHARED SERVICES (cont.)

Helping the early childhood field achieve financial sustainability and strong child outcomes through Shared Services

www.oppex.org

Our Child Care Management System Makes Running Your Child Care Program Simple & Efficient

www.earlylearningventures.org

Shared Services as a Strategy to Support Child Care Providers

files.eric.ed.gov/fulltext/ED583847.pdf

The Value of Shared Services

info.childcareaware.org/blog/shared-services

WORKFORCE

“Child care crisis”: Short staff causing wait-lists to stretch years out across R.I.

www.abc6.com/child-care-crisis-short-staff-causing-wait-lists-to-stretch-years-out-across-r-i

RESOURCES

Links to information reviewed during the assessment (cont.)

WORKFORCE (cont.)

Case Study: Shared Services Alliances

www.uschamberfoundation.org/case-study-shared-services-alliances

Child care providers turn to state for funding amid pandemic

<http://turnto10.com/news/local/child-care-providers-turn-to-state-for-funding-amid-pandemic>

D.C. government will send \$10,000 checks to the city's day-care workers

www.washingtonpost.com/dc-md-v/2022/02/01/childcare-workers-checks-dc-council/?pwap_token=eyJ0eXAiOiJKV1QiLCJhbGciOiJIUzI1NiJ9

Explore Our Database with Strategies for Using ARPA and Public Funds for ECE Workforce Compensation

cscce.berkeley.edu/compensation-tracker/

Governor Murphy Signs Legislation Appropriating \$100 Million for Child Care Provider and Workforce Assistance

www.nj.gov/governor/news/news/562021/20210701c.shtml

RESOURCES

Links to information reviewed during the assessment (cont.)

WORKFORCE (cont.)

McKee pushes for bonuses for childcare workers from U.S. aid windfall

www.providencejournal.com/story/news/politics/2021/10/06/mckee-seeks-bonuses-child-care-workers-us-virus-aid/6021380001

RI Child Care Staffing Crisis: Khadija Lewis-Khan's Story

rightfromthetartri.org/ri-child-care-staffing-crisis-khadija-lewis-khans-story/

Survey Results: How Work and Child Care are Changing

[bipartisanpolicy.org/blog/worcovid/#:~:text=The%20survey%20results%20indicate%20that%20the%20hours%20parents,more%20likely%20to%20need%20care%20during%20nontraditional%20hours k-child-care-post-](http://bipartisanpolicy.org/blog/worcovid/#:~:text=The%20survey%20results%20indicate%20that%20the%20hours%20parents,more%20likely%20to%20need%20care%20during%20nontraditional%20hours,k-child-care-post-)



Contacts

Contacts

Cindy Larson

Senior Director, Child Care & Early Learning
LISC
501 Seventh Ave, 7th Floor, New York, NY 10018
clarson@lisc.org

Erin Cox

Program Officer, Child Care & Early Learning Facilities Fund Program
LISC Rhode Island
146 Clifford Street, Providence, RI 02903
ecox@lisc.org

Megan Ressler

Program Officer, Child Care and Early Learning Facilities Fund Program
LISC Rhode Island
146 Clifford Street, Providence, RI 02903
mressler@lisc.org

Cheryl Christiansen

Director
Clarion Research
3 Columbus Circle, 15th Floor, New York, NY 10019
cheryl.christiansen@clarionresearch.com

Tina Edwards

Research Coordinator
Clarion Research
3 Columbus Circle, 15th Floor, New York, NY 10019
tina.edwards@clarionresearch.com

LSC